

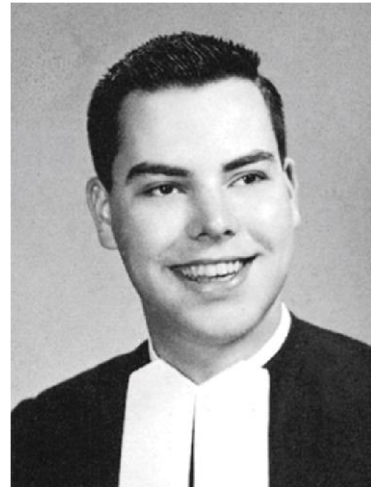


SAINT PATRICK HIGH SCHOOL

Faith. Tradition. Brotherhood.

About Blessed Br. James Miller, F.S.C.

Blessed Br. James Miller was a Christian Brother who was born and raised in Stevens Point, Wisconsin. After joining the Institute, he began teaching the native peoples of Guatemala. Br. Santiago, as he came to be called, responded to the needs of his students by establishing a program to teach them leadership and job skills to prepare them for life. He was martyred in February, 1982. Blessed Br. James was beatified by the Church in December 2019, which made him the first American Christian Brother to have been so declared.



SAINT PATRICK HIGH SCHOOL

Blessed Br. James Miller Learning Program

Saint Patrick High School offers a comprehensive college preparatory program that supports all students. The Blessed Br. James Miller Learning Resource Program is designed for diverse learners who require additional academic support and interventions inside and outside the classroom. Through the Miller Program, students maximize their potential as learners and develop those skills necessary for continued success at Saint Patrick High School and beyond.

The services provided through the Miller Program depend upon a particular learner's unique educational needs. Accommodations, modifications, interventions, and supports are developed based upon a variety of factors which include, but are not limited to, elementary/junior high grades and standardized test scores, the accommodations included in the student's Individual Education Plan (IEP) or 504 Plan, and input from the learner's family, previous teachers, and additional educational support personnel.

There are three components of the Miller Learning Resource Program:

**Grade Level College
Preparatory Coursework with
Push in Support**

**Every Shamrock Succeeds
Block**

**Strategic Student
Services Support**

Grade Level College Preparatory Coursework with Push In Support

As a college preparatory high school, it is essential that our students engage in curriculum that is rigorous and at grade level. This focus will ensure that students have an opportunity to move diagonally through our course opportunities and enjoy greater levels of rigor during their four years at Saint Patrick. To support this initiative teachers will push into classes and support students as they experience the curriculum.

As part of the Miller Program students will be instructed by a specific cohort of faculty who have engaged in professional development trainings that have provided guidance in implementing best practices for engaging and instructing the diverse learners in their classes. The teachers meet weekly to discuss their lesson planning, assignment and assessment schedules, and student academic and social/emotional needs, both on the individual and group levels, so as to maximize the learning opportunities in their classrooms.

For freshman year, placement into the Miller Program is determined by the student's scores on the placement exam (HSPT), grades and standardized test scores from junior high, and the recommendation from teachers, and families. Placement in subsequent years is determined by those same factors.

Every Shamrock Succeeds

For students who need more intensive support or intervention enrollment in the Every Shamrock Succeeds block may be of benefit. During this block faculty members can use several different academic supports or interventions for math, reading, and executive functioning may be utilized. Additionally, they are there to provide support in ensuring that students have recorded their daily homework assignments and have scheduled appropriate time for studying for future assessment and completing longer-term projects. E.S.S. teachers can also provide supplemental one-on-one, small group, or larger group tutoring, if needed.

"This program eased the transition from grade school to high school for our son who needed a little extra help. Overall, the resources and teachers have exceeded our expectations. If faced with the decision of choosing a high school again, St. Pat's would continue to be our top choice." CJ Johnson, Mother of Michael '22 (Saint Luke)

Strategic Student Services Support

Students with an IEP who are allocated minutes with a Learning and Behavior Specialist (LBS1) through their Service Plan meet with the LBS1 teachers during their E.S.S. block. The LBS1 teachers provide supplemental instruction in smaller and quieter settings, accommodate additional time for testing, and read exams aloud for students. Students with 504 plans or students who have been identified through the MTSS process as needing student services support can also access those resources during this time.

“We chose St. Pat’s, and it was the best decision my son and I made. Charlie has excelled above and beyond what we expected. The support of all his teachers and counselors is second to none. My son has become his own advocate and is currently talking about his goal to go to college. For a parent of a child with an IEP, that is overwhelmingly joyous.”

Samantha Argueta, Mother of Charles ‘22 (Saint Eugene)

Social/Emotional Support

All students are assigned to a school counselor who will meet with his or her students as needed and throughout the year. The school counselor will address three domains with all students: academic, social/emotional, and college and career readiness. School counselors can provide extended academic and social/emotional support; however, Saint Patrick High School can refer families to outside professionals, when needed. If a student is seeking outside therapy and support, we ask that a consent form be signed to allow the school counselor to speak with the outside professional to align therapy goals and provide consistent support during the school day.

Assessment for and Development of an IEP or 504 Plan

As a Catholic institution located in Chicago, Saint Patrick High School collaborates with the Chicago Public Schools and the Archdiocese of Chicago to identify and serve our diverse learner population. All Individual Education Plan (IEPs) and 504 Plans are developed and renewed by CPS regardless of the student’s home public school district or previously documented IEP or 504 Plan. All subsequent IEP Service Plans are created by a third-party agency, United Stand, in conjunction with the Archdiocese of Chicago. IEPs are renewed every three years and Service Plans are renewed annually. Saint Patrick High School will provide the necessary support for this renewal process.

Personnel and Questions

If you have any further questions, please contact Markeise Russell, Assistant Principal for Teaching and Learning at mrussell@stpatrik.org or at 773-282-8844.