



Assignment:	Learning Behavior Specialist		
Group:	Cross-Curricular	FLSA Status:	Exempt
Licensure:	Professional Educator License with appropriate endorsement		
Location:	Saint Patrick High School 5900 W. Belmont Avenue Chicago, IL 60634	Work Days:	10 months
Supervisor:	John Harrington, Principal, Saint Patrick High School		

Saint Patrick High School:

Founded in the Catholic and Lasallian Traditions of the Christian Brothers, Saint Patrick High School has been serving Chicago's youth for more than 160 years. Today, we exemplify and continue to grow in the 5 Core Lasallian Principles of Faith in the Presence of God, Concern for the Poor and Social Justice, Respect for All Persons, Quality Education for All, and Inclusive Community.

Originally located in the West Loop of Chicago, our modern campus is located in the Belmont-Cragin neighborhood of Chicago's Northwest Side community. Today, the passionate and collaborative efforts of the Saint Patrick community support our young men in their pursuit of Career, College, and Life readiness. We have rich traditions in Academics, Faith, Service, Tradition, Arts, and Athletics. We are seeking collaborative, motivated, curious, and mission-oriented educators who want to join our team for the 2022-2023 school year.

Students and Staff at Saint Patrick are characterized by an extraordinary sense of community and shared purpose. Many graduates continue their education beyond Saint Patrick at top tier 4-year Colleges and Universities, and many enter the workforce or Technical and Trade schools immediately after their graduation at Holy Name Cathedral in Chicago. Our alumni include renowned business, legal, and political professionals, doctors, lawyers, trade union professionals, athletes, civil servants, and artists.

School leaders at St. Pat's share a passionate desire to support, empower, and develop the professional growth and success of our team members, during their time at Saint Patrick and beyond.

Job Goal: A Learning Behavior Specialist is specifically employed to work with students who need extra support, or require specialized instruction in order to reach their full educational potential. They assist the student service team in screening, evaluating, and educating students. Learning behavior specialists provide both direct and indirect services based on the needs of students.

Further, they create a flexible program and a class environment favorable to learning and personable growth; to establish effective rapport with students, to motivate, to develop skills, attitudes, and knowledge needed to provide an exceptional foundation for College, Careers, and Life after Saint Patrick High School, in accordance with each student's ability; to establish good relationships with parents & with other staff members.

Faith. Tradition. Brotherhood.

**Qualifications:**

- Professional Educator License with endorsements in areas of service.
- Ability to work effectively with special education students, school staff, and parents.
- Must be able to project a positive image of Saint Patrick High School to staff, students, parents and the Chicagoland community
- Must have the ability to travel to/from Saint Patrick High School as needed
- Accredited degree from a 4-year college or university
- Masters Degree in Education ideal
- Ability to complete background check and Archdiocese of Chicago Virtus training.

Duties and Responsibilities:

- Consults with classroom teachers regarding the processes that affect the achievement and behavior of students and effective methods for teaching them.
- Participates in the planning of appropriate individualized instructional activities for disabled students.
- Utilizes a variety of evidence based strategies to support the academic, social and emotional development of students
- Participates with the student service team in the evaluation and staff conferences for disabled students.
- Conducts and analyzes standardized educational assessments
- Uses data to develop academic and behavioral plans for students
- Participates in a Multi-Tiered System of Support for Students
- Works directly with classroom teachers to modify instruction for identified students.
- Assists with the adaptation of performance standards and assessment methods for disabled students.
- Develops plans for students needed to learn pro-social behaviors
- Designs specialized instruction for students with a variety of disabilities and/or learning needs
- Serves as case manager for students on the caseload
- Collaborates with general education and special education staffs
- Communicates student progress towards the general curriculum in addition to the IEP goals and objectives
- Delivers effective individualized instruction as needed.
- Supervises teacher assistants as needed.
- This list of essential job functions is not exhaustive and may be supplemented as necessary by the principal as the needs of the student changes.

CORE COMPETENCIES

- Highly ethical and able to maintain confidentiality.
- Demonstrates knowledge of the general curriculum
- Demonstrates a growth vs fixed mindset
- Demonstrates knowledge and application of evidence based instructional strategies
- Collaborates with school staff, parents, and community organizations in planning for students.
- Demonstrates professional conduct at all times.
- Committed to continuous improvement and data based decision-making.
- Displays quality work through accuracy and attention to detail.
- Effective written, verbal, and technology based communication skills.
- Works effectively and productively as a member of a team.
- Exhibits a service orientation.
- Demonstrates technology skills as required by job responsibilities.

Faith. Tradition. Brotherhood.



- Excellent attendance and punctuality.

Physical Activity Requirements

- Routine physical activity associated with normal school environment
- While performing the duties of this job, the employee is regularly required to speak and hear to exchange information.
- The employee is frequently required to stand and walk. The employee is occasionally required to sit; climb and balance; bend at the waist, stoop, kneel, and perform work which involves occasional lifting, pushing and or pulling of objects up to 20 lbs.
- Specific vision abilities required by this job include close visual acuity, preparing and analyzing data, viewing computer, extensive reading

EVALUATION: President of Saint Patrick High School and Administration of Saint Patrick High School