

Saint Patrick High School

Curriculum Guide

Department:	Social Studies	Grade and Level:	Freshman
Class:	World History	Term (Semester or Year):	Year-long Course

Required Text:	• World History: Patterns of Interaction (Houghton-Mifflin-Harcourt) for iBooks (Purchased through the iPad App Store for \$14.99)
Additional Resources (i.e. texts, materials, apps, etc.):	<u>iPad Apps</u> Showbie GoodReader Pages iMovie iBooks iTunes U Keynote BookPress Educreations Nearpod

Course Description

The purpose of this course is to enable the student to better understand the complexities of world issues and problems. The course will investigate the history and culture of particular regions and their positions and problems in today's world.

Academic Standards Addressed (CCSS or equivalent):

- *CCSS.ELA-Literacy.RH.9-10.1*: Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
- *CCSS.ELA-Literacy.RH.9-10.2*: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of a text.
- *CCSS.ELA-Literacy.RH.9-10.3*: Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.
- *CCSS-ELA-Literacy.RH.9-10.4*: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.
- *CCSS-ELA-Literacy.RH.9-10.5*: Analyze how a text uses structure to emphasize key points or advance an explanation of analysis.
- *CCSS.ELA-Literacy.RH.9-10.6*: Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.
- *CCSS.ELA-Literacy.RH.9-10.7*: Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.
- *CCSS.ELA-Literacy.RH.9-10.8*: Assess the extent to which reasoning and evidence in a text support the author's claims.
- *CCSS.ELA-Literacy.RH.9-10.9*: Compare and contrast treatments of the same topic in several primary and secondary sources.
- *CCSS.ELA-Literacy.RH.9-10.10*: By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.

Unit Themes (Table of Contents)

Theme 1:	Introduction to History and Geography
Theme 2:	Africa
Theme 3:	Middle East
Theme 4:	Southeast Asia
Theme 5:	East Asia
Theme 6:	Europe
Theme 7:	Latin America (Time permitting)

Agreed Upon Assessments

Forms of assessments may include but are not limited to....

- Objective tests
- Projects
- Essays
- Lectures/Discussions
- Group Projects
- Presentations
- Research Papers/Projects
- Homework Assignments
- Primary Source Document Analysis
- Supplemental Readings

Research and Writing Expectations

World History CP courses will incorporate research and writing curricular components that will be developed by the Social Studies Department. This includes but is not limited to a research paper, extended response essay, Document-Based Questions, and final exam Blue Book essay questions.

Unit:	Intro Unit	Duration:	7 instructional days
--------------	------------	------------------	----------------------

Essential Questions:

- What is history?
- Why is the study of history important?
- How do we learn about history?
- What is culture?
- How does culture affect the way people live?
- What are the major components of civilization and how are they represented in civilizations that have developed across the world?
-

Affirmation Statements:

Students will be able to...:

- describe the what the **study of history** is and why it's important.
- state the ways in which people can **learn about and study history**.
- discuss the **aspects that make up culture** and how it **affects the way people live**.
- describe the five aspects of civilization and compare how civilizations across the world share them.

Common Assessments:

- World Map Activity
- Intro Unit Quiz
- What is Culture? Writing Prompt/Discussion
- What is History? Writing Prompt/Discussion

Unit:	Africa	Duration:	24 instructional days
--------------	--------	------------------	-----------------------

Essential Questions:

- How did the region's early civilizations impact our world today?
- What role has geography played on the development of culture, politics, and economics in this region?
- What were the origins of the African Slave Trade and what impact did it have on the African people?
- What role does this region play in the world today?

Affirmation Statements:

Students will be able to...:

- describe the impact of the **colonial legacy** on modern Africa.
- explain the impact of **geography** on the development of African civilization.
- recall the origins of the **Atlantic Slave Trade** and discuss its effect on the African Diaspora.
- describe the **role of African nations** in the world today.

Common Assessments:

- Unit Exam
- Africa Unit Map Activity
- Letter to a Slave Trader Project
- The Scramble for Colonies in Africa Flipped Classroom Activity
- Current Events Project

Unit:	Middle East	Duration:	22 instructional days
--------------	-------------	------------------	-----------------------

Essential Questions:

- How did the region's early civilizations impact our world today?
- What role has geography played on the development of culture, politics, and economics in this region?
- What role does this region play in the world today?
- What are the origins of the Arab-Israeli Conflict and what impact does the conflict have on contemporary geopolitics?

Affirmation Statements:

Students will be able to...:

- explain the origins of the world's three major religions (**Judaism, Christianity, and Islam**) in the region.
- describe the **impact of geography** on the development of civilization in the Middle East.
- understand the rise of the **Arab empire** and its effect on government, society, economy, and culture.
- describe the history of the **Arab-Israeli Conflict** and discuss its impact on the world today.

Common Assessments:

- Middle East Museum Culminating Project
- Middle East Unit Map Activity
- The Rise of Islam Flipped Classroom Project
- Current Events Project

Unit:	Southeast Asia	Duration:	~17-19 instructional days
--------------	----------------	------------------	---------------------------

Essential Questions:

- What modern languages derived from the ancient Indo-European region?
- What major role has Buddhism/Hinduism played on the people of this region throughout its history?
- Who is Ghandi and what made him such an important figure in modern history?

Affirmation Statements:

Students will be able to...:

- list the different **languages** that originated from the India region
- explain the impact of **Buddhism** and **Hinduism** of the region and its role in the world today.
- understand the significance **Ghandi** had in modern history

Common Assessments:

- Southeast Asia Map Activity
- India Choices Reading Packets
- Ghandi Movie Packet
- India Writing Prompt Take Home Quiz

Unit:	East Asia	Duration:	28-32 instructional days
--------------	-----------	------------------	--------------------------

Essential Questions:

- How did China's early dynasties set the course for rule in the area in ancient history?
- What major role did China and Japan have during the World Wars of the first half of the twentieth century?
- How have China and Japan impacted the world today?

Affirmation Statements:

Students will be able to...:

- describe the rise and rule of the **River** and **Han Dynasties** in China
- explain **China's** and **Japan's** role in the **World Wars**
- understand **China's** and **Japan's impact** on the world **today**

Common Assessments:

- East Asia Map Activity
- Ch. 12 Flipped Classroom Activity
- Modernization of Asia Project
- East Asia Unit Exam

Unit:	Europe	Duration:	48-52 instructional days
--------------	--------	------------------	--------------------------

Essential Questions:

- How did the land and environment of Ancient Greece contribute to its rise and decline in power?
- What were the reasons for the various forms of government used in Ancient Rome?
- What role did Christianity play in Europe during the Middle Ages?
- Scientific Revolution and Enlightenment
- What factors contributed to the French Revolution and why was it successful?
- Why was Europe (and the world) on a collision course to war with each other?
- What events lead to World War II and how was it resolved?
- What was the Holocaust?

Affirmation Statements:

Students will be able to...:

- Explain the various factors that contributed to **Ancient Greece's** rise and fall, including **land, language, government, and resources**
- Identify the major forms of government used during the **Roman Empire**
- Understand the impact **Christianity** had on Europe during the **Middle Ages**.
- Determine how **Science** and **Reason** contributed to the **changes** that hit Europe after the **Dark Ages**.
- Describe the reasons and events of the **French Revolution**.
- List the causes and events of **World War I**.
- describe the events before and during **World War II**.
- understand the events that made up the **Holocaust**.

Common Assessments:

- Europe Map Activity
- Accomplishments of Greece Project
- Europe Quiz I
- Ch. 17 Flipped Classroom Activity
- Europe Quiz II
- Ch. 31 Flipped Classroom Activity