

Français 4H
Brianna Pavlovic
2014-2015

DEPARTMENT: World Languages	GRADE AND LEVEL: French 4H
CLASS: French 4H	TERM:2014-2015

REQUIRED TEXT:

Bien Dit Level 3 (Houghton-Mifflin-Harcourt)

Breaking the French Barrier - Advanced (Catharine Coursaget et Micheline Myers)

ADDITIONAL RESOURCES:

iPad Apps:

Showbie

Goodreader

Pages

iMovie

iBooks

iTunesU

France 24 for iPad

Keynote

Showme

Duolingo

Nearpod

Google Drive

Quizlet

Word Reference

COURSE DESCRIPTION:

French 4 is a one year course where students come to further develop their proficiency in the three modes of communication : interpersonal, interpretive and presentational. Students comprehend oral and written messages, and produce more complex oral and written messages in French. Students are able to exchange and support opinions on a variety of topics related to contemporary and historical events and issues, as well as persuade others to take a course of action. They comprehend spoken and written texts from a variety of authentic sources as well as produce a variety of cohesive and coherent written exchanges containing well-developed ideas with more control of grammar and syntax on various topics. Students continue to use French to access information in other content areas and integrate content from across disciplines as well as compare and contrast cultural products, practices and perspectives in Francophone countries with their own. French is used almost exclusively in the class as students develop the ability to write, plan and create with the language. A continued important component of language classes is the use of the language beyond the classroom in order to apply the knowledge of the language in the real world.

Course Objectives:

1. communicate in the target language
2. gain knowledge and understanding of other cultures
3. connect with other disciplines and acquire information
4. develop insight into the nature of language and culture
5. participate in multicultural activities

IMPLEMENTATION OF THE FIVE GOALS OF THE NATIONAL STANDARDS:

communication, culture, connections, comparisons and communities

- 1.1 Interpersonal: students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions
- 1.2 Interpretive: students understand and interpret written and spoken language and a variety of topics
- 1.3 Presentational: students present information, concepts and ideas to an audience of listeners or readers on a variety of topics
- 2.1 Practices: students demonstrate an understanding of the relationship between the

practices and the perspectives of the culture studied

2.2 Products: students demonstrate an understanding of the relationship between the products and the perspectives of the culture studied

3.1 Across Disciplines: students reinforce and further their knowledge of other disciplines through the foreign language

3.2 Added Perspective: students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture

4.1 Language: students demonstrate understanding of the nature of language through comparisons of the language studied and their own

4.2 Culture: students demonstrate understanding of the concept of culture through comparisons of culture studied and their own

5.1 Practical Application: students use the language both within and beyond the school setting

5.2 Personal Enrichment: students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment

UNIT THEMES:

Leçon un:

La France et la Corse

Adjectifs

Le présent de l'indicatif

Les interrogatifs

Les conjonctions

Les pronoms sujets

Lecon deux:

Le Quebec

Adjectifs

Le passe compose

L'imparfait

Le passe compose et l'imparfait

Les pronoms accentues

Lecon trois:

La Belgique, La Suisse et Andorre

Adjectifs

L'imperatifs

Les articles et le partitif

Le passe recent

Le plus-que-parfait

Lecon quatre:

Le Maghreb

Adjectifs

Le futur

Le futur anterieur

Les expressions idiomatiques avec "avoir"

Les negations

Lecon cinq:

L'Asie Francophone

Noms

Le conditionnel

Le conditionnel passe

Les phrases avec "si"

Les noms feminins

Lecon six:

Le Senegal, Le Mali, La Cote d'Ivoire

Noms

Le present du subjunctif

Les pronoms objets et le cas de "y" et "en"

Les comparisons egales et inegales

Lecon sept:

Le Burkina Faso, Le Togo et Le Benin

Noms

Le subjonctif apres les expressions impersonnelles

Le subjonctif apres les emotions et les opinions

La voix passive

Lecon huit:

Le Niger et le Tchad

Noms

Le subjonctif apres certaines conjonctions

Le subjonctif apres un antecedent

Le passe du subjonctif

Utilisations de l'infinitif

Lecon neuf:

Le Cameroun, Le Gabon, La Republique Democratique du Congo, et La Republique du Congo

Verbes

Les adjectifs

Les adverbes

Les nombres cardinaux et ordinaux

Lecon dix:

Madagascar

Verbes

Les pronoms relatifs

Les adjectifs et les pronoms demonstratifs

Les adjectifs et les pronoms possessifs

Lecon onze:

Haiti

Verbes

Le pluriel des noms

Les adjectifs, les pronoms et les adverbes indefinis

Les participes presents et passes

Le passe simple

Le discours indirect

Lecon douze:

La Martinique et La Guadeloupe

Expressions idiomatiques

Expressions de temps

Verbes a emplois divers
"Il est" oppose a "C'est"

AGREED UPON ASSESSMENTS:

objective tests
projects
essays
lectures
discussions
dialogues
group projects
presentations
homework
class participation

RESEARCH AND WRITING EXPECTATIONS:

Students will incorporate research and writing curricular components that will be developed by the World Languages Department. This includes, but is not limited to short answers, emails, dialogues and essays.

UNIT: 1

Essential Questions:

What is the history and culture of France and Corsica?
How do form the present tense?
How do you form interrogatives?
What are conjunctions?
What are subject pronouns?

Affirmation Statements:

Student will be able to...

-know the history and culture of France and Corsica
-form the present tense

-form interrogatives
-use conjunctions properly
use subject pronouns properly

Common Assessments:

Culture quiz
Vocabulaire quiz
Grammaire quizzes
Chapitre 1 project
Chapitre 1 test

UNIT: 2

Essential Questions:

What is the history and culture of Quebec?
How do you form the passe compose?
How do you form the imparfait?
When do you use the passe compose and when do you use the imparfait?
How do you use stressed pronouns?

Affirmation Statements:

Student will be able to...

-know the history and culture of Quebec
-form the passe compose
-form the imparfait
-know when to use the past tense and the imperfect
-know how to use stressed pronouns

Common Assessments:

Culture quiz
Vocabulaire quiz
Grammaire quizzes

Chapitre 2 project

Chapitre 2 test

UNIT: 3

Essential Questions:

What is the history and culture of Belgium, Switzerland and Andorra?

How do you form the imperative?

How do you form the recent past?

How do you form the pluperfect?

Affirmation Statements:

Student will be able to...

-know the history and culture of Belgium, Switzerland and Andorra

-form the imperative

-form the recent past

-form the pluperfect

Common Assessments:

Culture quiz

Vocabulaire quiz

Grammaire quizzes

Chapitre 3 project

Chapitre 3 test

UNIT:4

Essential Questions:

What is the history and culture of the Maghreb - Morocco, Algeria and Tunisia?

How do you form the future tense?

What are some idiomatic expressions with "avoir?"

How do you form negations?

Affirmation Statements:

Student will be able to...

- know the history and culture of the Maghreb- Morocco, Algeria and Tunisia
- form the future tense
- use idiomatic expressions with “avoir”
- form negations

Common Assessments:

- Culture quiz
- Vocabulaire quiz
- Grammaire quizzes
- Chapitre 4 project
- Chapitre 4 test

UNIT:5

Essential Questions:

- What is the history and culture of French-speaking Asia: Vietnam, Cambodia and Laos?
- How do you form the conditional tense?
- How do you form sentences with “if” clauses?
- How do you change nouns to their feminine form?

Affirmation Statements:

Student will be able to...

- know the history and culture of French-speaking Asia
- form the conditional tense
- form sentences with “if” clauses
- change nouns to their feminine form

Common Assessments:

- Culture quiz
- Vocabulaire quiz

Grammaire quizzes

Chapitre 5 project

Chapitre 5 test

UNIT:6

Essential Questions:

What is the history and culture of Senegal, Mali and the Ivory Coast?

How do you form the present subjunctive?

How do you use object pronouns?

How do you use equal and unequal comparisons?

Affirmation Statements:

Student will be able to...

-know the history and culture of Senegal, Mali and the Ivory Coast

-form the present subjunctive

-use object pronouns

-use equal and unequal comparisons

Common Assessments:

Culture quiz

Vocabulaire quiz

Grammaire quizzes

Chapitre 6 project

Chapitre 6 test

UNIT:7

Essential Questions:

What is the history and culture of Burkina Faso, Togo and Benin?

How do you use the subjunctive after impersonal expressions?

How do you use the subjunctive after emotions and opinions?
How do you use the passive voice?

Affirmation Statements:

Student will be able to...

- know the history and culture of Burkina Faso, Togo and Benin
- use the subjunctive after impersonal expressions
- use the subjunctive after emotions and opinions
- use the passive voice

Common Assessments:

- Culture quiz
- Vocabulaire quiz
- Grammaire quizzes
- Chapitre 7 project
- Chapitre 7 test

UNIT:8

Essential Questions:

- What is the history and culture of Niger and Tchad?
- How do you use the subjunctive after certain conjunctions?
- How do you use the subjunctive after an antecedent?
- How do you use the past subjunctive?
- How do you use the infinitive?

Affirmation Statements:

Student will be able to...

- know the history and culture of Niger and Tchad
- use the subjunctive after certain conjunctions
- use the subjunctive after an antecedent
- use the past subjunctive
- use the infinitive

Common Assessments:

Culture quiz

Vocabulaire quiz

Grammaire quizzes

Chapitre 8 project

Chapitre 8 test

UNIT:9

Essential Questions:

What is the history and culture of Cameroon, Gabon, the Democratic Republic of Congo and the Republic of Congo?

How do you form and use adjectives?

How do you form and use adverbs?

How do you use cardinal and ordinal numbers?

Affirmation Statements:

Student will be able to...

-know the history and culture of Cameroon, Gabon, the Democratic Republic of Congo and the Republic of Congo

-form and use adjectives

-form and use adverbs

-use cardinal and ordinal numbers

Common Assessments:

Culture quiz

Vocabulaire quiz

Grammaire quizzes

Chapitre 9 project

Chapitre 9 test

UNIT:10

Essential Questions:

What is the history and culture of Madagascar?
How are relative pronouns formed and used?
How do you use demonstrative adjectives and pronouns?
How do you use possessive adjectives and pronouns?

Affirmation Statements:***Student will be able to...***

- know the history and culture of Madagascar
- form and use relative pronouns
- use demonstrative adjectives and pronouns
- use possessive adjectives and pronouns

Common Assessments:

Culture quiz
Vocabulaire quiz
Grammaire quizzes
Chapitre 10 project
Chapitre 10 test

UNIT: 11**Essential Questions:**

What is the history and culture of Haiti?
How do you form plural nouns?
How do you use indefinite adjectives, pronouns and adverbs?
How do you use present and past participles?
How do you form the past definite?
How do you use indirect speech?

Affirmation Statements:***Student will be able to...***

- know the history and culture of Haiti
- form plural nouns
- use indefinite adjectives, pronouns and adverbs
- use present and past participles
- form the past definite

-use indirect speech

Common Assessments:

Culture quiz

Vocabulaire quiz

Grammaire quizzes

Chapitre 11 project

Chapitre 11 test

UNIT:12

Essential Questions:

What is the history and culture of Martinique and Guadeloupe?

How do you use expressions of time?

What are verbs with special uses?

When do you use “il est” and when do you use “c’est”?

Affirmation Statements:

Student will be able to...

-know the history and culture of Martinique and Guadeloupe

-use expressions of time

- use verbs with special uses

-use “il est” and “c’est” at the appropriate times

Common Assessments:

Culture quiz

Vocabulaire quiz

Grammaire quizzes

Chapitre 12 project

Chapitre 12 test