

Saint Patrick High School

Curriculum Guide

Department:	World Language	Grade and Level:	Seniors- honors level
Class:	Spanish IV Honors	Term (Semester or Year):	Year

Required Text:	<ul style="list-style-type: none">• Avancemos! 4 (Online text)*Avancemos! 4 Workbook (hard-copy text)
Additional Resources (i.e. texts, materials, apps, etc.):	<p><u>iPad Apps</u> Showbie Pages iMovie Keynote Educreations ShowMe Quizlet Duolingo WordReference MicPro QR Code Reader (by Scan)</p> <p><u>Other</u> Classroom website (google)</p>

Course Description

Spanish IV Honors is a course designed to further student knowledge of the language through grammar, vocabulary, and culture. Students will use and be tested in a variety of communicative strategies. Within the course, they will use receptive and productive skills to focus on communication in the real world. Instruction will be conducted through the text as well as a number of supplemental, authentic materials. An immersion approach will be taken to the course, and thus the target language will be spoken by both instructor and student. Advanced concepts of grammar, vocabulary, and culture will be learned and mastered through readings, class discussion, tests, media, and projects.

Academic Standards Addressed (ACTFL 5 C's):

Communication

Communicate in Language Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language. **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Develop Insight in the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home and Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Unit Themes (Table of Contents)

Unidad 1:	El mundo del trabajo
Unidad 2:	Ejercicio y diversión
Unidad 3:	La aventura de viajar
Unidad 4:	¿Cómo es nuestra sociedad?
Unidad 5:	¡Hablemos de arte!

Agreed Upon Assessments

Forms of assessments may include but are not limited to:

- Objective quizzes, tests, and exams
- Individual/group projects
- Homework/class work
- Presentations
- Oral participation
- Listening/reading comprehension
- Written expression
- Integrated Performance Assessment (Interpretive, Interpersonal, & Presentational)

Research and Writing Expectations

Research and writing expectations will be centered on the themes of each unit in the book. Students will be expected to carry out a number of research and writing tasks throughout the year that will require them to call upon vocabulary, cultural, and grammar concepts that have been learned. Some of these tasks will include, but are not limited to; dialogues, essay questions, short answers, and letters/emails.

Unit:	Uno	Duration:	4-6 weeks
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Essential Questions:

- How do résumés and applications in the United States differ from those in other countries?
- How do you ask and answer work-related questions?
- What do work cultures look like in Spanish speaking countries? (hours, practices, dress, etc.)

Affirmation Statements:

Students will be able to:

- Fill out a job application
- Talk about work in an office
- Ask and answer work-related questions
- Talk about workplace communications
- Exchange work-related emails
- Describe the ideal employee

Using:

- Ser and estar
- Direct and indirect pronouns
- Reflexive pronouns
- Verbs with prepositions
- Demonstrative adjectives
- Preterite and imperfect

Common Assessments:

- Prueba U1, L1
- Prueba U1, L2
- Examen U1
- Proyecto U1

Unit:	Dos	Duration:	4-6 weeks
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Essential Questions:

- What are favorite indoor and outdoor activities in the United States?
- What are favorite indoor and outdoor activities in Spanish speaking countries?
- How do location, climate, values, and culture affect the popularity of pastimes?

Affirmation Statements:

Students will be able to:

- Talk about outdoor sports and sports equipment
- Ask and answer questions about your favorite sports
- Talk about indoor sports and activities
- Discuss what you and others do in your free time

Using:

- Preterite and imperfect
- Verbs that change meaning in the preterite
- Comparatives
- Progressive verb forms
- Ir a+ infinitive
- Adverbs
- Reflexive pronouns

Common Assessments:

- Prueba U2, L1
- Prueba U2, L2
- Examen U2
- Proyecto U2

Unit:	Tres	Duration:	4-6 weeks
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Essential Questions:

- How does travel affect our point of view of the world?
- What value do different cultures place on travel?
- What is essential vocabulary to know when traveling?
- What are important concepts to consider when traveling?

Affirmation Statements:

Students will be able to:

- Talk about vacations
- Describe results and states
- Talk about past events
- Check in at an airport
- Talk about airplane travel
- Discuss travel arrangements and concerns

Using:

- Past participles
- Present perfect and past perfect
- Future tense
- Conditional
- Preterite and imperfect

Common Assessments:

- Prueba U3, L1
- Prueba U3, L2
- Examen U3
- Proyecto U3

Unit:	Cuatro	Duration:	4-6 weeks
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Essential Questions:

- What are major problems in our society?
- What are major problems in different societies of Spanish speaking countries?
- What connections do societal problems share?
- How do different societies value education? How does education get funded?

Affirmation Statements:

Students will be able to:

- Talk about family and society
- Discuss relationships and social problems
- Talk about education and finances
- Express attitudes about your college and financial goals

Using:

- Present subjunctive in noun and adjective clauses
- Present subjunctive in adverbial clauses
- Present perfect subjunctive
- Imperfect subjunctive
- Verbs with prepositions
- Present progressive

Common Assessments:

- Prueba U4, L1
- Prueba U4, L2
- Examen U4
- Proyecto U4

Unit:	Cinco	Duration:	4-6 weeks
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Essential Questions:

- What do we consider art and what tools are needed to create it?
- Who are some of the most influential artists currently and of the past?
- How does a society's history influence its art?

Affirmation Statements:

Students will be able to:

- Discuss painting and music
- Talk about artistic and musical interests
- Talk about sculpture and literature
- Discuss arts-related activities

Using:

- Future perfect
- Conditional perfect
- Relative pronouns
- Passive voice and passive se
- Impersonal se
- Se for unintentional events

Common Assessments:

- Prueba U5, L1
- Prueba U5, L2
- Examen U5
- Proyecto U5