

Français 3H
Brianna Pavlovic
2014-2015

DEPARTMENT: World Languages	GRADE AND LEVEL: French 3H
CLASS: French 3H	TERM: 2014-2015

REQUIRED TEXT:
Bien Dit Level 3 (Houghton-Mifflin-Harcourt)

ADDITIONAL RESOURCES:

iPad Apps:

Showbie

Goodreader

Pages

iMovie

iBooks

iTunesU

France 24 for iPad

Keynote

Showme

Duolingo

Nearpod

Google Drive

Quizlet

Word Reference

COURSE DESCRIPTION:

French 3 reviews and builds on the grammar and vocabulary taught in French 2 to enhance conversational, reading, listening and writing skills. Students study compound verb tenses

and the subjunctive and passive moods. They focus on French history, geography, industry, daily life, fine arts and famous scientists. French 3 incorporates all four language skills: reading, speaking, listening and writing. Material is presented primarily in French.

Course Objectives:

1. communicate in the target language
2. gain knowledge and understanding of other cultures
3. connect with other disciplines and acquire information
4. develop insight into the nature of language and culture
5. participate in multicultural activities

IMPLEMENTATION OF THE FIVE GOALS OF THE NATIONAL STANDARDS:

communication, culture, connections, comparisons and communities

- 1.1 Interpersonal: students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions
- 1.2 Interpretive: students understand and interpret written and spoken language and a variety of topics
- 1.3 Presentational: students present information, concepts and ideas to an audience of listeners or readers on a variety of topics
- 2.1 Practices: students demonstrate an understanding of the relationship between the practices and the perspectives of the culture studied
- 2.2 Products: students demonstrate an understanding of the relationship between the products and the perspectives of the culture studied
- 3.1 Across Disciplines: students reinforce and further their knowledge of other disciplines through the foreign language
- 3.2 Added Perspective: students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture
- 4.1 Language: students demonstrate understanding of the nature of language through

comparisons of the language studied and their own

4.2 Culture: students demonstrate understanding of the concept of culture through comparisons of culture studied and their own

5.1 Practical Application: students use the language both within and beyond the school setting

5.2 Personal Enrichment: students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment

UNIT THEMES:

Chapitre 1: Retour de vacances

Chapitre 2: Le monde du travail

Chapitre 3: Il etait une fois

Chapitre 4: Amours et amities

Chapitre 5: En pleine nature

Chapitre 6: La presse

Chapitre 7: Notre planete

Chapitre 8: La societe

Chapitre 9: L'art en fete

Chapitre 10: Bon voyage

AGREED UPON ASSESSMENTS:
objective tests

projects
essays
lectures
discussions
dialogues
group projects
presentations
homework
class participation

RESEARCH AND WRITING EXPECTATIONS:

Students will incorporate research and writing curricular components that will be developed by the World Languages Department. This includes, but is not limited to short answers, emails, dialogues and essays.

UNIT: 1.) Retour de Vacances

Essential Questions:

How do you express likes, dislikes and preferences?
How do you ask about plans?
How do you tell when and how often you did something?
How do you describe a place in the past?

Affirmation Statements:

Student will be able to...

-express likes, dislikes and preferences
-ask about plans
-tell when and how often you did something
-describe a place in the past

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz

Vocabulaire 2 quiz

Grammaire 2 quiz

Application 2 quiz

Chapitre 1 project

Chapitre 1 test

UNIT: 2.)Le monde du travail

Essential Questions:

How do you ask about future plans?

How do you make polite requests?

How do you make a phone call?

How do you write a formal letter?

Affirmation Statements:

Student will be able to...

-ask about future plans

-make polite requests

-make a phone call

-write a formal letter

Common Assessments:

Géoculture quiz

Vocabulaire 1 quiz

Grammaire 1 quiz

Application 1 quiz

Vocabulaire 2 quiz

Grammaire 2 quiz

Application 2 quiz

Chapitre 2 project

Chapitre 2 test

UNIT: 3.)Il etait une fois

Essential Questions:

How do you set the scene for a story?
How do you continue and end a story?
How do you relate a sequence of events?
How do you tell what happened to someone else?

Affirmation Statements:***Student will be able to...***

- set the scene for a story
- continue and end a story
- relate a sequence of events
- tell what happened to someone else

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 3 project
Chapitre 3 test

UNIT:4.)Amours et amities**Essential Questions:**

How do you say what happened?
How do you ask for and give advice?
How do you share good and bad news?
How do you renew old acquaintances?

Affirmation Statements:***Student will be able to...***

- say what happened
- ask for and give advice
- share good and bad news

-renew old acquaintances

Common Assessments:

Géoculture quiz

Vocabulaire 1 quiz

Grammaire 1 quiz

Application 1 quiz

Vocabulaire 2 quiz

Grammaire 2 quiz

Application 2 quiz

Chapitre 4 project

Chapitre 4 test

UNIT:5.)En pleine nature

Essential Questions:

How do you express astonishment and fear?

How do you forbid and give warning?

How do you give general directions?

How do you complain and offer encouragement?

Affirmation Statements:

Student will be able to...

-express astonishment and fear

-forbid and give warning

-give general directions

-complain and offer encouragement

Common Assessments:

Géoculture quiz

Vocabulaire 1 quiz

Grammaire 1 quiz

Application 1 quiz

Vocabulaire 2 quiz

Grammaire 2 quiz

Application 2 quiz

Chapitre 5 project
Chapitre 5 test

UNIT:6.)La presse

Essential Questions:

How do you express certainty and possibility?
How do you express doubt and disbelief?
How do you break news?
How do you ask about information?

Affirmation Statements:

Student will be able to...

- express certainty and possibility
- express doubt and disbelief
- break news
- ask about information

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 6 project
Chapitre 6 test

UNIT:7.)Notre planete

Essential Questions:

How do you caution?
How do you tell why something happened?

How do you make predictions and express assumptions?
How do you express and support an opinion?

Affirmation Statements:

Student will be able to...

- caution
- tell why something happened
- make predictions and express assumptions
- express and support an opinion

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 7 project
Chapitre 7 test

UNIT:8.)La societe

Essential Questions:

How do you express a point of view?
How do you speculate about what happened?
How do you ask for assistance?
How do you get information and explain?

Affirmation Statements:

Student will be able to...

- express a point of view
- speculate about what happened
- ask for assistance
- get information and explain

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 8 project
Chapitre 8 test

UNIT:9.)L'art en fete

Essential Questions:

How do you ask for and give opinions?
How do you introduce and change a topic of conversation?
How do you make suggestions and recommendations?
How do you give an impression?

Affirmation Statements:

Student will be able to...

-ask for and give opinions
-introduce and change a topic of conversation
-make suggestions and recommendations
-give an impression

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 9 project
Chapitre 9 test

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UNIT:10.)Bon voyage

Essential Questions:

- How do you ask for and give information?
- How do you remind and reassure?
- How do you ask for and give help?
- How do you ask for directions?

Affirmation Statements:

Student will be able to...

- ask for and give information
- remind and reassure
- ask for and give help
- ask for directions

Common Assessments:

- Géoculture quiz
- Vocabulaire 1 quiz
- Grammaire 1 quiz
- Application 1 quiz
- Vocabulaire 2 quiz
- Grammaire 2 quiz
- Application 2 quiz
- Chapitre 10 project
- Chapitre 10 test
