

Saint Patrick High School

Curriculum Guide

Department:	World Language	Grade and Level:	Juniors/Seniors- honors level
Class:	Spanish III Honors	Term (Semester or Year):	Year

Required Text:	<ul style="list-style-type: none">• Avancemos! 3 (Online text)*Avancemos! 3 Workbook (hard-copy text)
Additional Resources (i.e. texts, materials, apps, etc.):	<p><u>iPad Apps</u> Showbie Pages iMovie Keynote Educreations ShowMe Quizlet Duolingo WordReference MicPro QR Code Reader (by Scan)</p> <p><u>Other</u> Classroom website (google)</p>

Course Description

Spanish III Honors is a course designed to continue to increase accurate use of the language through lessons in grammar, vocabulary, and culture. Students will use and be tested in a variety of communicative strategies. Within the course, they will use receptive and productive skills to focus on communication in the real world. Students will be introduced to more authentic texts of varying media and instruction/interaction will be almost exclusively in the target language. Students will work with each other and the instructor to engage in deeper and more meaningful communication than in previous courses.

Academic Standards Addressed (ACTFL 5 C's):

Communication

Communicate in Language Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language. **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Develop Insight in the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home and Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Unit Themes (Table of Contents)

Lección Preliminar	Una vida ocupada
Unidad 1:	Nos divertimos al aire libre
Unidad 2:	¡Es hora de ayudar!
Unidad 3:	¡El futuro de nuestro planeta!
Unidad 4:	Así quiero ser
Unidad 5:	¿Cómo te entretienes?

Agreed Upon Assessments

Forms of assessments may include but are not limited to:

- Objective quizzes, tests, and exams
- Individual/group projects
- Homework/class work
- Presentations
- Oral participation
- Listening/reading comprehension
- Written expression
- Integrated Performance Assessment (Interpretive, Interpersonal, & Presentational)

Research and Writing Expectations

Research and writing expectations will be centered on the themes of each unit in the book. Students will be expected to carry out a number of research and writing tasks throughout the year that will require them to call upon vocabulary, cultural, and grammar concepts that have been learned. Some of these tasks will include, but are not limited to; dialogues, essay questions, short answers, and letters/emails.

Unit:	Lección Preliminar	Duration:	2-3 weeks
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Essential Questions:

- What does a typical daily routine look like in the United States?
- What does a typical daily routine look like in Spanish speaking countries? What are the similarities and differences?
- How would you describe yourself and your friends?

Affirmation Statements:

Students will be able to:

- Talk about themselves and their friends
- Say what they know how to do
- Talk about people and places they know
- Describe daily routines
- Make comparisons

Using:

- Ser and estar
- Reflexive pronouns
- Saber and conocer
- Verbs like gustar
- Más/menos...que, tan...como

Common Assessments:

- Prueba LP
- Prueba LP
- Examen LP
- Proyecto LP

Unit:	Uno	Duration:	4-6 weeks
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Essential Questions:

- What are typical outdoor activities?
- What types of vacations are there? What activities are most practiced during these?
- How do we describe cities, vacation spots, countries etc.?

Affirmation Statements:

Students will be able to:

- Describe a camping trip
- Talk about what they did with friends
- Talk about nature
- Talk about family vacations
- Discuss activities, skills, and abilities
- Describe a place and its climate

Using:

- Preterite tense of regular verbs
- Irregular preterites
- Imperfect tense
- Preterite vs. imperfect

Common Assessments:

- Prueba U1, L1
- Prueba U1, L2
- Examen U1
- Proyecto U1

Unit:	Dos	Duration:	4-6 weeks
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Essential Questions:

- How important is volunteering?
- What steps need to be taken in order to ensure the success of a volunteer project?
- How does the media influence our immediate lives?

Affirmation Statements:

Students will be able to:

- Describe volunteer activities
- Organize people to do a project
- Persuade or influence others
- Make requests and recommendations
- Express opinions
- Talk about media and the community

Using:

- Tú commands
- Usted(es), nosotros commands
- Polite requests
- Pronouns with commands
- Impersonal expressions + infinitive
- Impersonal constructions with se

Common Assessments:

- Prueba U2, L1
- Prueba U2, L2
- Examen U2
- Proyecto U2

Unit:	Tres	Duration:	4-6 weeks
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Essential Questions:

- What is the influence of technology on your life? On society?
- What immediate concerns do we have about the environment? What are solutions to better these concerns?

Affirmation Statements:

Students will be able to:

- Discuss the impact of technology
- Express environmental concerns and possibilities
- Make predictions and discuss causes and effects
- Discuss obligations and responsibilities
- Present and support an opinion
- Express a point of view and make recommendations

Using:

- Future tense
- The prepositions por and para
- Ir a + infinitive
- Present subjunctive of regular verbs
- Impersonal expressions

Common Assessments:

- Prueba U3, L1
- Prueba U3, L2
- Examen U3
- Proyecto U3

Unit:	Cuatro	Duration:	4-6 weeks
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Essential Questions:

- How do we categorize professions?
- What steps need to be taken in order to achieve certain professional goals?
- What profession do you wish to have one day and why?

Affirmation Statements:

Students will be able to:

- Describe people and things
- Tell others what to do
- Express wishes and desires
- Express doubt, denial, and disbelief
- Express positive and negative emotions

Using:

- Subjunctive with ojalá and verbs of hope
- Subjunctive with verbs of influence
- Suffixes
- Subjunctive with doubt
- Subjunctive with emotion
- Superlatives
- The suffix ísimo

Common Assessments:

- Prueba U4, L1
- Prueba U4, L2
- Examen U4
- Proyecto U4

Unit:	Cinco	Duration:	4-6 weeks
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Essential Questions:

- What are some popular past times in Spanish speaking countries amongst students? In the United States?
- What would one do to prepare and practice any of these activities?
- What personal items are valued most in our society?

Affirmation Statements:

Students will be able to:

- Talk about personal items
- Talk about requirements
- Express what does and doesn't exist
- Say what would or would not happen
- Report what someone said
- Talk about the day's activities

Using:

- Expressions with sea
- Subjunctive with conjunctions
- Subjunctive with the unknown
- Qué and cuál
- Conditional tense
- Reported speech

Common Assessments:

- Prueba U5, L1
- Prueba U5, L2
- Examen U5
- Proyecto U5