

Saint Patrick High School

Curriculum Guide

Department:	World Language	Grade and Level:	Sophomore Honor
Class:	Chinese II	Term (Semester or Year):	Year-long Course

Required Text:	Discovering Chinese Pro (iPad version) by BetterChinese
Additional Resources (i.e. texts, materials, apps, etc.):	<u>iPad Apps:</u> TeacherPlus Showbie Keynote Paper GoodReader Pages PaperDesk Educreations Dropbox Google Drive GarageBand Pleco FlashcardLet Quizlet Laokang WeChat NearPod iTune Camera Apple TV

Course Description

Chinese 2 continues to focus on the introduction to the Chinese language grammatical system as well as the functional use of the language. It develops learners' communicative competence from general description of events to specific descriptions, from sentences to discourses with contexts, from simple expressions to complex structures. The learning activities encourage cooperative learning, use of information technology, and creative learning and thinking. The emphases in this course include but not restricted to correctness in pronunciation and tones as well as fluency in speaking, more sophisticated listening and reading comprehension, and creation of texts.

Academic Standards Addressed (ACTFL 5 Cs):

ACTFL National Standards for Foreign Language Education 5 C's

- **Communication: Communicate in languages other than English**
 - Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.
 - Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- **Cultures: Gain knowledge and understanding of other cultures**
 - Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
 - Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied
- **Connections: Connect with other disciplines and acquire information**
 - Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language
 - Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
- **Comparisons: Develop insight into the nature of the language and culture**
 - Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
 - Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- **Communities: Participate in multilingual and multicultural communities at home and around the world**
 - Standard 5.1: Students use the language both within and beyond the school setting

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Unit Themes (Table of Contents)

Theme 1:	Colors
Theme 2:	Clothing
Theme 3:	Sports
Theme 4:	Shopping
Theme 5:	My Day
Theme 6:	Today's Weather

Agreed Upon Assessments

Forms of assessments may include but are not limited to....

- Summative assessment including tests, quizzes, projects, presentations and essays.
- Formative assessment including homework assignment, lectures/discussions, questions and answers, and research papers.

Unit 1:	Colors	Duration:	25 instructional days
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Essential Questions:

- What are the rainbow colors and can you name other commonly-used colors?
- What is your favorite color?
- What colors are the surrounding objects?

Affirmation Statements:

Students will be able to...:

- Identify and name the rainbow colors and other commonly-used colors
- Talk about color preferences
- Use colors to describe and distinguish objects

Common Assessments:

- Unit Exam
- Vocabulary dictation
- Listening, Speaking, Reading and Writing assignments
- Individual and group presentation
- Project: Primary colors and rainbow colors

Unit 2: Clothing	Duration: 20 instructional days
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Essential Questions:

- What do you (other people) wear today?
- Can you describe a person using appropriate clothing and color?

Affirmation Statements:

Students will be able to...:

- Name different articles of clothing with appropriate measure words
- Describe a person using appropriate clothing and color
- Ask and answer questions regarding people's attire
- Express uncertainty and seek for confirmation

Common Assessments:

- Unit Exam
- Vocabulary dictation
- Listening, Speaking, Reading and Writing assignments
- Individual and group presentation
- Game: Who is he?
- Presentation: What do I wear today?

Unit 3: Sports	Duration: 25 instructional days
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Essential Questions:

- Can you name different sports?
- What is your favorite sport? What other sports do you also like?
- Can you play (certain sports)?

Affirmation Statements:

Students will be able to...:

- Understand terms for different sports
- Express difference preference levels about sports
- Express a capability or inability to do something
- Associate various sports with appropriate verbs

Common Assessments:

- Unit Exam
- Vocabulary dictation
- Listening, Speaking, Reading and Writing assignments
- Individual and group presentation
- Worksheet: Sports

Unit 4: Shopping	Duration: 20 instructional days
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Essential Questions:

- Can you read the price tag or ask for price when shopping?
- Do you know how to bargain with Chinese vendors?
- Do you know the exchange rate between USD and RMB?

Affirmation Statements:

Students will be able to...:

- Ask and answer questions about the availability and cost of products
- Understand and use different denominations and amounts of money
- Express opinions on an item's expense, and negotiate prices
- Ask for and receive change
- Ask for and provide help to others

Common Assessments:

- Unit Exam
- Vocabulary dictation
- Listening, Speaking, Reading and Writing assignments
- Individual and group presentation
- Skit presentation: Shopping and bargain
- Walmart promotion flyer

Resources:

- Chinese money - <http://www.chinahighlights.com/travelguide/money.htm>
- Bargaining skill in China- <http://www.travelchinaguide.com/essential/bargaining.htm>
- YouTube video- Bargain- <https://www.youtube.com/watch?v=oaWE6BSTwzs>

Unit 5: My Day	Duration: 20 instructional days
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Essential Questions:

- What time is it? Can you tell time in Chinese?
- What is your daily schedule? What do you do throughout a normal day?

Affirmation Statements:

Students will be able to...:

- Ask and state the time of events
- Understand different time expressions from morning to night
- Describe your daily activities with time and order of occurrence
- Express a situation that only happens occasionally

Common Assessments:

- Unit Exam
- Vocabulary dictation
- Listening, Speaking, Reading and Writing assignments
- Individual and group presentation
- Daily schedule: My Day
- Project and presentation: Rap song – What time do you (get up, eat breakfast...)?

Unit 6: Today's Weather	Duration: 20 instructional days
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Essential Questions:

- How is the weather tomorrow / this week?
- Do you like the weather in (Chicago)?

Affirmation Statements:

Students will be able to...:

- Inquire about the weather
- Exchange information on temperatures and weather conditions
- Describe a weather change
- Express probability

Common Assessments:

- Unit Exam
- Vocabulary dictation
- Listening, Speaking, Reading and Writing assignments
- Individual and group presentation
- Weekly weather report
- Project and presentation: Weather in Chicago – The Windy City