

Français 1
Brianna Pavlovic
2014-2015

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| DEPARTMENT: World Languages | GRADE AND LEVEL: 1 |
| CLASS: French 1 | TERM: 2014-2015 |

REQUIRED TEXT: Bien Dit Level 1 (Houghton-Mifflin-Harcourt)

ADDITIONAL RESOURCES:

iPad Apps:

Showbie
Goodreader
Pages
iMovie
iBooks
iTunesU
France 24 for iPad
Keynote
Showme
Duolingo
Nearpod
Google Drive
Quizlet
Word Reference

COURSE DESCRIPTION:

In this course, students will begin to develop aural and oral skills, then read and write what they can say - familiar words, commands, phrases, short sentences and basic questions. They will learn to use predictable language in familiar settings. They will start to develop cultural awareness and the ability to recognize the products, practices and perspectives of culture.

COURSE OBJECTIVES:

- 1.) communicate in the target language
- 2.) gain knowledge and understanding of other cultures
- 3.) connect with other disciplines and acquire information

- 4.) develop insight into the nature of language and culture
- 5.) participate in multicultural activities

**IMPLEMENTATION OF THE FIVE GOALS OF THE NATIONAL STANDARDS:
*communication, culture, connections, comparisons and communities***

- 1.1 Interpersonal: students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions
- 1.2 Interpretive: students understand and interpret written and spoken language and a variety of topics
- 1.3 Presentational: students present information, concepts and ideas to an audience of listeners or readers on a variety of topics
- 2.1 Practices: students demonstrate an understanding of the relationship between the practices and the perspectives of the culture studied
- 2.2 Products: students demonstrate an understanding of the relationship between the products and the perspectives of the culture studied
- 3.1 Across Disciplines: students reinforce and further their knowledge of other disciplines through the foreign language
- 3.2 Added Perspective: students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture
- 4.1 Language: students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- 4.2 Culture: students demonstrate understanding of the concept of culture through comparisons of culture studied and their own
- 5.1 Practical Application: students use the language both within and beyond the school setting
- 5.2 Personal Enrichment: students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment

UNIT THEMES:

Chapitre 1: Salut les Copains! (greetings)

Chapitre 2: Qu'est-ce qui te plait? (likes and dislikes)

Chapitre 3: Comment est ta famille? (physical descriptions)

Chapitre 4: Mon Année Scolaire (school subjects)

Chapitre 5: Le Temps Libre (sports and activities)

Chapitre 6: Bon Appétit! (foods and drinks)

Chapitre 7: On fait les magasins? (clothing and accessories)

Chapitre 8: À la maison (chores)

Chapitre 9: Allons en Ville (places in the city, transportation)

Chapitre 10: Enfin les vacances! (travel items, at the hotel)

AGREED UPON ASSESSMENTS:

objective tests

projects

essays

lectures

discussions

dialogues

group projects

presentations

homework

class participation

RESEARCH AND WRITING EXPECTATIONS:

Students will incorporate research and writing curricular components that will be developed by the World Languages Department. This includes, but is not limited to short answers, emails, dialogues and essays.

UNIT: Chapitre 1- Salut les Copains!

Essential Questions:

How do you greet someone?

What are the numbers 0-30?

What are subjects and what are verbs?

What are some gestures in France?
What are the names of classroom objects?
What are the French accents and special characters?
What are the indefinite articles?
How do you pluralize nouns?
How do you conjugate “avoir”?
How do you make a sentence negative?

Affirmation Statements:

Student will be able to...

greet someone and say good-bye
ask how someone is
introduce someone
ask how old someone is
ask about things in the classroom
give classroom commands and ask the teacher something
ask how words are spelled
ask for and give email addresses

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 1 project
Chapitre 1 test

UNIT: Chapitre 2 - Qu'est-ce qui te plait?

Essential Questions:

How do you express likes and dislikes?
What are the definite articles?
How do you conjugate -er verbs?
What are the irregular plurals?
What are some danses traditionnelles in France?
What is the vocabulary for some popular leisure activities?
How do you form contractions with à?
What are the conjunctions?
How do you use “est-ce que” to form a question?

Affirmation Statements:

Student will be able to...

discuss likes and dislikes
agree and disagree
ask how often you do an activity
ask how well you do an activity
talk about preferences

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 2 project
Chapitre 2 test

UNIT: Chapitre 3 - Comment est la famille?

Essential Questions:

How can you describe people physically and their personalities?
How do you conjugate the verb “être”?
How do you make adjectives show agreement?
What are some irregular adjectives?
How do you create “Un Blason Familiale?”
How do you describe family members and pets?
What are possessive adjectives?
How do you form contractions with “de”?
When do you use “C’est” vs. “il est”?

Affirmation Statements:

Student will be able to...

ask about and describe people
ask for and give opinions
identify family members
ask about someone’s family

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz

Chapitre 3 project
Chapitre 3 test

UNIT: Chapitre 4 - Mon année scolaire

Essential Questions:

What is the vocabulary for some popular school subjects?
How do you say the days of the week?
How can you tell time?
How do you conjugate -re verbs?
How do you conjugate -ger and -cer verbs?
When do you use "le" with days of the week?
How do you list "les jours de la semaine?"
What is the vocabulary for common school supplies?
What is the vocabulary for colors?
What are the numbers 31-200?
How do you conjugate préférer and acheter?
When do you use adjectives as nouns?
How do you show agreement with numbers?

Affirmation Statements:

Student will be able to...

ask about classes
ask for and give an opinion
ask others what they need and tell you what they need
inquire about and buy something

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 4 project
Chapitre 4 test

UNIT: Chapitre 5 - Le temps libre

Essential Questions:

What is the vocabulary for some popular sports and activities?
How do you say the seasons and the months of the year?

How do you conjugate the verb "faire"?

What are question words?

How do you form adverbs?

How do you play "La Pétanque"?

How do you say places in town?

How do you describe the weather?

How do you use aller to form the futur proche?

How do you use venir to form the passé récent?

What are idioms with avoir?

Affirmation Statements:

Student will be able to...

ask about interests

ask how often someone does an activity

extend, accept and refuse an invitation

make plans

Common Assessments:

Géoculture quiz

Vocabulaire 1 quiz

Grammaire 1 quiz

Application 1 quiz

Vocabulaire 2 quiz

Grammaire 2 quiz

Application 2 quiz

Chapitre 5 project

Chapitre 5 test

UNIT: Chapitre 6 - Bon appétit

Essential Questions:

What is the vocabulary for some common breakfast foods and drinks?

What are the names for place settings?

How do you form the partitive?

How do you conjugate -ir verbs?

How do you conjugate the verb vouloir?

What is the vocabulary for some common cafe foods?

How do you conjugate the verb prendre?

How do you form the imperative?

How do you conjugate the verb boire?

Affirmation Statements:

Student will be able to...

offer, accept and refuse food

ask for and give an opinion

inquire about food and place an order
ask about prices and pay the check

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 6 project
Chapitre 6 test

UNIT: Chapitre 7 - On fait les magasins?

Essential Questions:

What is the vocabulary for some common clothing and accessories?
What are demonstrative adjectives?
What are interrogative adjectives?
How do you conjugate the verb mettre?
What is "Le boubou?"
What is the vocabulary for sports equipment, leather goods and jewelry?
What are the numbers 1000-1,000,000?
How do you form the passé composé with -er verbs?
How do you form the passé composé with irregular verbs?
How do you use adverbs with the passé composé?

Affirmation Statements:

Student will be able to...

offer and ask for help in a store
ask for and give opinions
ask about and give prices
make a decision

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 7 project
Chapitre 7 test

UNIT: Chapitre 8 - À la maison

Essential Questions:

What is the vocabulary for some common chores?
How do you conjugate pouvoir and devoir?
How do you form the passé composé of -ir and -re verbs?
How do you form negative expressions?
What is “La cérémonie du thé?”
What is the vocabulary for some common house appliances and furniture?
How do you conjugate the verbs dormir, sortir and partir?
How do you form the passé composé with être?
How do you conjugate -yer verbs?

Affirmation Statements:

Student will be able to...

ask for, give or refuse permission
tell how often you do things
describe a house
tell where things are

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 8 project
Chapitre 8 test

UNIT: Chapitre 9 - Allons en ville!

Essential Questions:

What is the vocabulary for some common places in the city?
What is the vocabulary for several means of transportation?
How do you conjugate the verb voir?
How do you conjugate the verbs savoir and connaître?
How do you form the imperative?
What is La ville en chanson?
What vocabulary is used at the pharmacy, the bank and the post office?
How do you use inversion?
How do you form the partitive?

Affirmation Statements:***Student will be able to...***

plan your day
ask for and give directions
tell what you need
make and respond to requests

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 9 project
Chapitre 9 test

UNIT: Chapitre 10 - Enfin les vacances!**Essential Questions:**

What is the vocabulary for travel items?
What is common hotel vocabulary?
How do you conjugate the verb appeler?
When do you use prepositions with countries and cities?
How do you use idioms with faire?
What are "Les Santons"?
What is the vocabulary for common train station and airport items?
How do you form the passé composé with avoir?
How do you form the passé composé with être?
What are ordinal numbers?

Affirmation Statements:***Student will be able to...***

give advice
give information
ask for information
buy tickets and make a transaction

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz

Grammaire 2 quiz
Application 2 quiz
Chapitre 10 project
Chapitre 10 test