

SAINT PATRICK 2020

A ROADMAP FOR INNOVATION AND EXCELLENCE

Curricular Development Update

Goal

Establish a comprehensive, rigorous, ongoing assessment of the curriculum and the total educational program in order to address student needs.

- Because of the Lasallian Assessment completed in the fall of 2015, we formed the Lasallian Charism Committee. We meet quarterly to discuss how we can work toward achieving both the goals of the Strategic Plan and Lasallian Assessment Action Plan. For the 2017-2018 school year, we focused on building community.
- Our STEAM program launched during the 2017-2018 school year. 22 students were enrolled in our Intro to STEAM class in the summer of 2017. SPHS will look to become an accredited STEAM program through AdvancEd. Our team has been meeting monthly since April 2017.
- Currently 22 incoming freshmen are registered for STEAM plus an additional 4 sophomores. We will have a total of 46 students involved in the program. The board of advisory group was formed in February 2018 and meets every other month. It currently is made of 11 alumni and parents.
- We hosted an INCubator informational night on 11.2 and STEAM night on 11.6 to help promote and recruit future students to the programs. 20 future students attended the events. The final pitch night was 5.10 and Pet Mate was the Innovative Idea Award Winner. For the 2018-19 our initial enrollment in the INCubator class was 38 and we will have 9 in the INCubator 2 class.
- A small task group has been examining how the concept of trades education could weave into our STEAM program. We visited Dunbar Vocational Academy on 10.26 and will be visiting District 214 on 1.25 to gain further perspective.
- Once a month, we provided professional development to our Phoenix teachers to better support our students inside and outside the classroom.

- During the 2014-2015 school year, the school completed the AdvancEd evaluation process and was recommended for accreditation. Four improvement priorities were given for the school to address during the next 12-18 months. In March of 2018, we received our final scores. The scoring rubric is as follows: 4 – Very Evident, 3 – Evident, 2 – Somewhat Evident, 1 – Not Observed:

Improvement Priority #1: Develop a comprehensive technology plan for the continuous improvement of technology usage and infrastructure that integrates not only the operational needs of stakeholders but also the teaching and learning goals of the faculty and staff members. Score: 3 (initial score of 1)

Improvement Priority #2: Develop and implement an instructional process that supports student centered learning. Score: 3 (initial score of 2)

Improvement Priority #3: Develop common grading policies that are used consistently across all grade levels and courses and are based on clearly defined criteria that represent attainment of content knowledge and skills. Score: 3 (initial score of 2)

Improvement Priority #4: Provide ongoing professional development opportunities for all professional and support staff in the evaluation, interpretation, and use of data. Score: 3 (initial score of 1)

Goal

Improve accessibility, practicality, and serviceability of technology to our stakeholders.

- 96% (up from 43% in 13-14) of our faculty have a virtual hub (i.e. Google site, iTunes, etc.) which includes, but are not limited to: syllabi, grading procedures, assignment schedules and accessible assignments (if applicable), contact information, availability, required text, and outside resources.
- The school launched a new website in the summer of 2017.
- For the 2017-2018 school year, four professional development opportunities (specific to technology) are being provided on our late start Wednesdays.
- Beginning with the class of 2021, iPads have been purchased and managed by Saint Patrick High School. This has improved the practicality and serviceability of technology to our students and faculty.
- During the 2017-18 school year, several teachers have introduced and utilized the “flipped classroom” model as means to enhance daily classroom instruction.

Goal

Recruit, develop, and retain high quality teachers to support current and future curriculum offerings.

- The number of teachers who have advanced degrees has increased from 51% (in 13-14) to 76%. There are currently 3 faculty members working on their masters or second masters.
- The mentoring program for 1st and 2nd year teachers continues to expand and support our faculty. Four teachers were chosen as lead teachers to provide mentoring to our newest faculty members, outside of the monthly meetings run by our assistant principal.
- Implemented a new aspect to our evaluation system. Any teacher who has been on the evaluation cycle for four years will create a professional growth plan. This allows teachers to understand that evaluation is not simply what is seen in the classroom. In subsequent years, teachers will alternate between a professional growth plan and evaluation cycle.

Goal

Utilize data analysis as a means to make decisions for improvement and communication of results.

- The counseling department and administration met to discuss administering the ACT for freshman, sophomores, and juniors as: 1) a way to horizontally track progress; 2) increase exposure and practice with the test to increase scoring. Implementation took place for the 2016-17 school year with two practice tests given. Our data showed growth in all 5 scoring areas for both our freshman and sophomores. For the 2017-18 school year, we administered the first practice test in October and again (for the now sophomores and juniors) we showed growth in all five scoring areas.
- In 2019-2020, interventions will be provided and mandated for students who are not making the expected gains on the practice ACT tests.
- For the second consecutive year, a student in the class of 2018 received a perfect score on the ACT.
- The class of 2018 will be the first class to have all taken four years of Math. It is anticipated that the Math ACT scores should reach an all-time high.
- The class of 2018 produced school record ACT scores in each of the four content areas as well as composite. Since 2012-2013, our score growth looks as follows:
Math up 11.2%
Science up 10.2%
English up 11.2%

Reading up 14.2%

Composite up 9.6%

Property, Plant, and Equipment Update

Goal

Procure an off-campus athletic facility for, but not limited to, football, soccer, baseball and track.

- Varsity Baseball team played 14 home games at the new Kerry Wood Stadium
- The Reed Dunning construction has begun and will be available for use in September 2018
- The new lease with the Chicago Park District for the Dunning facility will begin in the fall, 2019
- Varsity football will play their home games at Triton College for the 18-19 season

Goal

Develop a building usage plan which includes, but is not limited to, academic and co-curricular spaces, the wellness center, and athletic facilities.

- Met four times with the PPE to update the building usage plan, including INCubator and STEAM
- Completed the following projects during the 2017-18 school year:
 - School has been retrofitted with LED lighting
 - The basketball locker room has been updated with new lockers
 - A new cleaning staff was hired
 - New scoreboards were hung in the gym
 - The Kurland Cottage has been renovated and is ready for use
- Projects that are scheduled to be completed in 18-19 include:
 - Student Services will have some cosmetic upgrades
 - Ceiling fans to be installed on the southside classrooms in the main building
 - The pool deck will be patched and painted

Goal

Formulate and implement a five-year maintenance cycle.

- Met four times with the PPE committee and hired Wight and Company
- Conduct a Building Audit to be completed by fall, 2018

Goal

Create a five-year capital expenditure budget.

- Met four times with the PPE committee to discuss future capital expenditure items
- Hired Wight and Company to develop a Building Usage Plan which includes, but is not limited to, academic and co-curricular spaces to be completed by the fall, 2018

Catholic Identity and Lasallian Mission

Goal

Enhance the existing faith formation programs and explore new opportunities in these programs for the Saint Patrick family.

Formation Programs

- An online formation program for all school employees kicked off in the Spring, 2018. It is a six-year program embracing six themes. Employees read an article then wrote a reflection sharing some of their personal experiences. The program was developed by the Midwest District of the Brothers of the Christian Schools. (This program now replaces the contractual ELM summer experience for new employees.)
- Ms. Margaret Govero continues to participate in the John Johnston Institute.
- Mr. Peter Dougherty continues to earn his MA in Lasallian Studies, from St. Mary University, Winona, MN.
- New Faculty and Board Member participated in our Lasallian orientation program.

Sacramental Programs

- RCIA is recognized by our families as a vehicle for their sons to receive the sacraments. This year we shared a Baptismal experience and Eucharistic and Confirmation commitments of 8 students in presence of our school community at the RCIA / Senior Recognition Liturgy in April 2018.
- The LCC has committed to eight liturgies plus both Advent and Reconciliation services this school year.

Retreat Experiences

- The faculty and staff participated in two half-day retreats this year, centering on the Lasallian characteristic of community.

Goal

Foster a life-long commitment to service among our students, families, faculty, staff, board, and alumni.

- Fr Dominic Clemente, Associate Pastor at Saint Edward, has assumed the role of school chaplain. He hopes to expand his role beyond that of celebrant and scheduling available priests for reconciliation services to include retreat experiences.
- Fr Charles Plovanich, Class of 2010, was ordained and is now serving at Maryville, Des Plaines.

Service Related Projects

- Service hours will now be documented using an app called Helper Helper to help facilitate and coordinate the school-wide service requirements, including the senior project service opportunities that are available. A record number of service hours were completed by the Class of 2018, a total over 11,480 hours.
- Senior service projects were introduced and implemented for the Class of 2018. The development of the projects is often done in teams as part of the Social Justice class senior year. Seniors then advertise and recruit underclassmen to serve.

Baseball Service

- Conducted a youth baseball clinic for the Chicago Park District at Kerry Wood Cubs Field.
- Served as volunteer coaches for the Anthony Rizzo Foundation baseball camp and the Kyle Schwarber baseball camp.
- Participated in a day of service for the Chicago Park District cleaning up Clark Park
- Participated in the first annual "Step Up to the Plate for ALS" fundraiser with Joliet Catholic Academy.
- Participated in a Dominate Prostate Cancer fundraiser with Notre Dame College Prep baseball program.
- Participated in the "Live Like John" Foundation fundraiser for brain cancer research with Saint Rita High School.

Soccer Service

- For the past three years running, our soccer program has enjoyed a close partnership with Special Olympics Chicago. We volunteer to help them run their soccer practices on

a weekly basis over our fall season. Each week, we send one coach and about a dozen players to Kosciuszko Park to work and play with the Special Olympic kids.

- On October 30th, one of our senior soccer captains, Finn Elsmo, was publicly recognized (by surprise) on National Speak Up for Service Day for his commitment to community service. (Finn had been involved in many volunteering/service activities, including for the Oak Park Day Nursery and with Special Olympics Chicago.) Joe Trost (organizer of the PepsiCo Showdown) (the largest high school soccer tournament in the country) visited St. Pats on that day with a photographer and videographer and presented him with a check, which Finn subsequently donated to the Oak Park Day nursery. Several news stations reported on this and it was also prominent on social media.
- On December 9th, Saint Patrick High School was recognized on WGN News all morning along with a few other schools that participated in the PepsiCo Showdown Making a Difference on AND Off the Field campaign. Finn Elsmo was recognized for donating \$500, 500 motivational notes, and 500 toys for disadvantaged children, which he had been busy collecting over the previous few weeks. He was asked to bring two teammates; Chris Modrzejewski and Sebastian Modrzejewski joined him and they all met Chance the Rapper at WGN studios.

Goal

Assess and enhance the leadership capabilities of our students.

Student Leadership

- The LCC now meets monthly. This year focused on student leadership, the Class of 2022 Day-of-Service and Reflection, and sacramental commitments. Relative to student leadership, the school community was invited to submit names of students to be considered for this role. This year nearly forty students were identified and approached with the role responsibilities of a student leader. Rich Raho (Campus Minister) and Becky McBride (Sr Moderator) with the assistance of Class and Student Council Moderators and Student Services offered a summer workshop for these students in the hope of expanding the mentoring role started last year.
- Twelve junior student leaders were invited to participate in a one-day coed retreat networking with Resurrection High School. The Campus Ministers from both schools

assisted John Donohue-Grossman in an impactful program. It is our hope to expand this type of experience to more of our students.

- Three students have volunteered as student leaders for our inaugural Camp Invention program.
- The baseball team participated in the Team Challenge at Northeastern Illinois University

Recognition Programs

- Student - and Faculty-of-the-Month recipients continued this year. Ms. Christi Blatchley received the Lasallian Award. Christi is directly responsible for student art being added to areas of the building and she chaired the STEAM committee.

Partnership with St Sylvester and St. John Berchman

- Saint Patrick enrolled 3 of the 4 8th Grade students in our Algebra I class last year. This year there are three students participating in the accelerated program.

Goal

Seek practices to promote our Lasallian heritage and Catholic tradition to attract families to Saint Patrick High School.

- This is the second year that the Lasallian Volunteer Program has been presented to our senior class. Ms. Laura Brask and Mr. Jacob Gregory have graciously accepted the role of the facilitator among the Midwest District and network schools. We are investigating how the Lasallian Volunteer Program can work together with the Lasallian Youth and other service projects to include our larger community.

Finance & Institutional Advancement Update

Goal

Grow annual alumni participation to become the leader among Chicagoland Catholic secondary schools.

- Broad based efforts resulted in an increase in alumni participation for a third straight year.
- Two successful Days of Giving combined with our overall Class Challenge yielded a 10% increase in monies raised within this specific area.
- Ongoing capital campaign efforts continue to yield a broader spectrum of commitments that lay the groundwork for accomplishing the campaign goal of \$7.5 Million and enhance annual donor participation once the campaign is complete.
- The INCubator program continues to re-engage alumni back to our school community increasing the possibilities for them and others they know to become more involved with their time, talent, and treasure.
- Our special events are appropriately expanding in a variety of ways where the collective approach/appeal offers many choices for our alumni to be involved in something meaningful and affordable. Currently, we offer over twenty events that alumni can become involved with throughout the school year, many of these events allow for alumni to see our students within a typical school day.
- “Special interest” initiatives, for example a newly formed endowment in memory of Rudy Presslak, continue to provide opportunities for donors to find a very personal and meaningful way to give back. We will continue to institute these options where it is appropriate and timely.

Goal

Develop and implement a comprehensive marketing plan to increase student enrollment by 10%.

- Social media continues to be a major player in allowing us to get the word out about the transformational education taking place here. We ran a special initiative with letters from our seniors that emphasized their experiences and what the school has meant to them and their families. Between the Recruitment, IA, and President offices, a strong social media presence continues to expand.
- Our recruitment department continues to be stellar in forming and building relationships with each family. Traditional open houses, a spring showcase combined

with other efforts including shadow days and numerous school visits continue to yield great results for our school.

- The communications sub-committee of the formal IA committee regularly discusses ways in which we can brand our school more profoundly as well as how we can succinctly deliver key messages to aid enrollment efforts as well as fundraising.
- Our Saint Patrick Today Magazine continues to be mailed to prospective students' families to give them a broader perspective of the many great things happening here.

Goal

Enhance the culture of philanthropy within the Saint Patrick High School Community.

- We continue to foster events and group gatherings where we celebrate and honor individuals who have provided transformational support. Most notably, we host an annual benefactors' luncheon where benefactors who are generous to our financial aid program have an opportunity to meet the students they are supporting.
- Other events allow us to honor alumni benefactors, most notably our all-inclusive reunion and/or the 50th reunion. Individuals who go above and beyond are recognized with an award and a recap web story and/or an article in our Saint Patrick Today Magazine

Goal

Increase the endowment to a level three times our annual budget.

- A great deal of work continues to accomplish the \$7.5 million-dollar goal of our current capital campaign. We are working towards announcing the campaign publicly at our Green + Gold Gala on March 2, 2019. A focus on real-time commitments as well as estate planning are a primary focus. Outside of our campaign activity, estate planning continues to be a central focus of our department with targeted emails and mailings disseminated regularly to targeted lists of alumni and benefactors.
- As the capital campaign continues, each prospect is informed as to how they could help our school community through their estate plan. Continuing travel to different parts of our country specific to our campaign efforts have allowed us to have more face to face/meaningful conversations with individuals in support of the school. The importance of an endowment for the future is at the center of every discussion. To date, over \$5.1 million has been committed to our campaign from 41 donors, with several targeted individuals that will be approached over the next year.

Goal

Foster relationships with benefactors to assure that Saint Patrick High School becomes their primary choice in which to invest their charitable resources.

- Continued one on one discussions about how our alumni and benefactors can make the most impact invariably leads us down the path of discussing, at the right time, if St. Pat's is someone's main charity. The key is the further development of the relationship between the donor/donor relations person/school community. We continue to grow the members of our Anam Cara Heritage Society where people can make provisions in their estate plans for the school. In many instances, donors will share with us that they hope to assist a few charities within their plan which allows us to ask if Saint Patrick High School can be their primary charity.

