

Student First Plan

Student	High School	Grade	Year
Example Student	Saint Patrick HS	9	2017- 2018

The student listed above will receive the following support services at Saint Patrick High School:

Weekly Instruction with Learning and Behavior Specialists (LBS1)

Title I Reading and Math Intervention

Weekly Executive Function Group Counseling

The student listed above will receive accommodations and modifications in the following courses at Saint Patrick High School:

All core and elective courses

Accommodation Plan

Content/ Instructional Methods:

- o Focus on essential concepts only
- o Introduce one concept at a time
- o Introduce new vocabulary and/ or important concepts before instruction
- o Have the student first read a summary of the lesson
- o Provide a text with lower readability
- o Provide audio version of text
- o Monitor student's understanding as new information is presented
- o Repeat, paraphrase and summarize key points at the conclusion of the lesson
- o Provide graphic organizers
- o Provide outlines, notes or study guides
- o Teach student to highlight important ideas
- o Provide clear, one-step directions
- o Have student rephrase directions, in his own words
- o Relate new information to previously learned material and/ or personal examples
- o Provide visual aids
- o Provide ample opportunities for drill and practice of new concepts
- o Allow use of word banks and electronic spellers in writing assignments
- o Language support
- o Other: _____

Grading:

- o Allow homework/ class participations to be a significant part of the final grade
- o Provide a separate grade for mechanics and content
- o Provide opportunities for extra credit
- o Provide partial credit for responses that are partially correct
- o Other: _____

Assignments/ Assessments:

- o Complete sample questions to demonstrate what is expected of student
- o Have student paraphrase instructions
- o Allow extended time for task completion up to 50%
- o Reduce the length of assignments and assessments
- o Provide clearly formatted and uncluttered assessments, handouts and assignments
- o Allow student reading assistance
- o Allow use of notes, handouts and graphic organizer during assessment
- o With the exception of spelling assessments, do not penalize for spelling errors
- o Allow oral responses to test questions
- o Allow assignments to be completed on a word processor
- o Group similar test questions together, place easiest questions first
- o Eliminate one of the choices in multiple choice tests
- o Administer tests orally
- o Teach test-taking strategies and skills
- o Other: Test in small group setting

Learning Environment:

- o Preferential seating
- o Provide a clear work area
- o Allow movement breaks
- o Other: _____

Behavior Management:

- o Establish and post classroom rules
- o Provide the use of a timer to monitor task completion
- o Provide clear consequences for misbehavior
- o Implement Behavior Modification Plan
- o Provide non-verbal cues to keep student on task
- o Structure transitions
- o Other: _____

Materials/ Books/ Equipment:

- o Lower readability text
- o Tape recorder
- o Consumable workbook
- o Supplementary visuals
- o Modified worksheets
- o Large print text
- o Manipulatives
- o Spell check
- o Books on tape
- o Calculator
- o Access to computer/ laptop
- o Assistive technology
- o Other: _____