

Français 2H
Brianna Pavlovic
2014-2015

DEPARTMENT: World Languages	GRADE AND LEVEL: French 2H
CLASS: French 2H	TERM: 2014-2015

REQUIRED TEXT: Bien Dit Level 2 (Houghton-Mifflin-Harcourt)

ADDITIONAL RESOURCES:

iPad Apps:

Showbie
Goodreader
Pages
iMovie
iBooks
iTunesU
France 24 for iPad
Keynote
Showme
Duolingo
Nearpod
Google Drive
Quizlet
Word Reference

COURSE DESCRIPTION:

French 2 strengthens students' comprehension of the spoken and written language. Students learn how to respond in real-life situations while expanding their vocabulary and improving their reading skills. They increase freedom of expression through oral and reading comprehension exercises based on their textbook as well as supplementary materials. Grammar exercises focus on reflexive verbs, direct and indirect pronouns, subjunctive mood,

and preterit, imperfect, conditional and past-perfect tenses. Students learn about the many French-speaking countries around the world. Supplements include songs, verses and video clips. Materials are presented in both English and French.

Course Objectives:

1. communicate in the target language
2. gain knowledge and understanding of other cultures
3. connect with other disciplines and acquire information
4. develop insight into the nature of language and culture
5. participate in multicultural activities

IMPLEMENTATION OF THE FIVE GOALS OF THE NATIONAL STANDARDS:

communication, culture, connections, comparisons and communities

- 1.1 Interpersonal: students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions
- 1.2 Interpretive: students understand and interpret written and spoken language and a variety of topics
- 1.3 Presentational: students present information, concepts and ideas to an audience of listeners or readers on a variety of topics
- 2.1 Practices: students demonstrate an understanding of the relationship between the practices and the perspectives of the culture studied
- 2.2 Products: students demonstrate an understanding of the relationship between the products and the perspectives of the culture studied
- 3.1 Across Disciplines: students reinforce and further their knowledge of other disciplines through the foreign language
- 3.2 Added Perspective: students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture
- 4.1 Language: students demonstrate understanding of the nature of language through

comparisons of the language studied and their own

4.2 Culture: students demonstrate understanding of the concept of culture through comparisons of culture studied and their own

5.1 Practical Application: students use the language both within and beyond the school setting

5.2 Personal Enrichment: students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment

UNIT THEMES:

Chapitre 1: Ma famille et mes copains

Chapitre 2: On fait la fête

Chapitre 3: Faisons les courses

Chapitre 4: Au lycée

Chapitre 5: Une journée typique

Chapitre 6: Le bon vieux temps

Chapitre 7: Un week-end en plein air

Chapitre 8: Es-tu en forme?

Chapitre 9: On s'amuse!

Chapitre 10: Partons en vacances!

AGREED UPON ASSESSMENTS:

objective tests
projects
essays
lectures
discussions
dialogues
group projects
presentations
homework
class participation

RESEARCH AND WRITING EXPECTATIONS:

Students will incorporate research and writing curricular components that will be developed by the World Languages Department. This includes, but is not limited to short answers, emails, dialogues and essays.

UNIT: 1.) Ma Famille et Mes Copains

Essential Questions:

How do you describe yourself and ask about others?
How do you talk about likes and dislikes?
How do you inquire?
How do you tell when you do something?

Affirmation Statements:

Student will be able to...

-describe themselves and ask about others
-talk about likes and dislikes
-inquire
-tell when they do something

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz

Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 1 project
Chapitre 1 test

UNIT: 2.)On fait la fete

Essential Questions:

How do you wish someone a good time?
How do you ask for and give advice?
How do you ask for help?
How do you check if things have been done?

Affirmation Statements:

Student will be able to...

-wish someone a good time
-ask for and give advice
-ask for help
-check if things have been done

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 2 project
Chapitre 2 test

UNIT: 3.)Faisons les courses

Essential Questions:

How do you ask about food preparation?
How do you make requests?
How do you shop for groceries?
How do you ask where things are?

Affirmation Statements:

Student will be able to...

-ask about food preparation
-make requests
-shop for groceries
-ask where things are

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 3 project
Chapitre 3 test

UNIT:4.)Au lycee

Essential Questions:

How do you ask how something turned out?
How do you wonder what happened?
How do you ask for information?
How do you express frustration?

Affirmation Statements:

Student will be able to...

-ask how something turned out

- wonder what happened
- ask for information
- express frustration

Common Assessments:

- Géoculture quiz
- Vocabulaire 1 quiz
- Grammaire 1 quiz
- Application 1 quiz
- Vocabulaire 2 quiz
- Grammaire 2 quiz
- Application 2 quiz
- Chapitre 4 project
- Chapitre 4 test

UNIT:5.)Une journée typique

Essential Questions:

- How do you talk about your routine?
- How do you express impatience?
- How do you say when you do things?
- How do you make recommendations?

Affirmation Statements:

Student will be able to...

- talk about their routine
- express impatience
- say when they do things
- make recommendations

Common Assessments:

- Géoculture quiz
- Vocabulaire 1 quiz
- Grammaire 1 quiz
- Application 1 quiz

Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 5 project
Chapitre 5 test

UNIT:6.)Le bon vieux temps

Essential Questions:

How do you talk about when you were a child?
How do you tell about an event in the past?
How do you compare life in the country to in the city?
How do you describe life in the country?

Affirmation Statements:

Student will be able to...

-talk about when they were a child
-tell about an event in the past
-compare life in the country to in the city
-describe life in the country

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 6 project
Chapitre 6 test

UNIT:7.)Un week-end en plein air

Essential Questions:

How do you say what happened?
How do you describe circumstances?
How do you tell what you will do?
How do you wonder what will happen?

Affirmation Statements:***Student will be able to...***

-say what happened
-describe circumstances
-tell what they will do
-wonder what will happen

Common Assessments:

Géoculture quiz
Vocabulaire 1 quiz
Grammaire 1 quiz
Application 1 quiz
Vocabulaire 2 quiz
Grammaire 2 quiz
Application 2 quiz
Chapitre 7 project
Chapitre 7 test

UNIT:8.)Es-tu en forme?**Essential Questions:**

How do you ask and tell how you feel?
How do you describe synonyms and give advice?
How do you complain about health and give advice?
How do you sympathize with someone?

Affirmation Statements:***Student will be able to...***

-ask and tell how they feel
-describe synonyms and give advice
-complain about health and give advice

-sympathize with someone

Common Assessments:

Géoculture quiz

Vocabulaire 1 quiz

Grammaire 1 quiz

Application 1 quiz

Vocabulaire 2 quiz

Grammaire 2 quiz

Application 2 quiz

Chapitre 8 project

Chapitre 8 test

UNIT:9.)On s'amuse!

Essential Questions:

How do you describe a movie or a book?

How do you ask for and give information?

How do you ask about preferences?

How do you recommend or advise against something?

Affirmation Statements:

Student will be able to...

-describe a movie or a book

-ask for and give information

-ask about preferences

-recommend or advise against something

Common Assessments:

Géoculture quiz

Vocabulaire 1 quiz

Grammaire 1 quiz

Application 1 quiz

Vocabulaire 2 quiz

Grammaire 2 quiz

Application 2 quiz

Chapitre 9 project

Chapitre 9 test

UNIT:10.)Partons en Vacances

Essential Questions:

How do you ask about a vacation?

How do you say what you would do if you could?

How do you express necessity?

How do you ask about what has been done?

Affirmation Statements:

Student will be able to...

-ask about a vacation

-say what they would do if they could

-express necessity

-ask about what has been done

Common Assessments:

Géoculture quiz

Vocabulaire 1 quiz

Grammaire 1 quiz

Application 1 quiz

Vocabulaire 2 quiz

Grammaire 2 quiz

Application 2 quiz

Chapitre 10 project

Chapitre 10 test
