

SAINT PATRICK 2020

A ROADMAP FOR INNOVATION AND EXCELLENCE

Curricular Development Update

Goal

Establish a comprehensive, rigorous, ongoing assessment of the curriculum and the total educational program in order to address student needs.

- INCubator Entrepreneurship program started for the 2016-2017 school year. Dandaway DCS won the inaugural Innovation Idea Award. Computer Programming, Robotics, and AP Economics were added for the 2016-2017 school year as well. In addition, we partnered with Lewis University in the summer of 2016 to offer dual credit courses in Criminal Justice & Leadership. For 2017-18, the school will offer Computer Programming 2, Robotics 2, Intro to STEAM, College Algebra, and Environmental Science.
- Since 2013-14, our course offerings have increased by 11%
- Our robotics team competed at the World Championships in St. Louis.
- We were visited by the Lasallian Visitors (Br. Mike and Br. Dennis) on September 21. They came to offer support in working collaboratively toward the mission.
- On Oct. 24-26 we were visited and assessed by Catholic School Management via the Christian Brothers. Major recommendations have been shared with all faculty and staff. Individual groups have received specific subsets of the complete report and work has begun to address the various recommendations.
- During the 2014-2015 school year, the school completed the AdvancEd evaluation process and was recommended for accreditation. The following were listed as improvement priorities in the next 12-18 months. A final report was submitted on May 1, 2017 and are awaiting the results and feedback from the AdvancEd group. The steps taken toward achieving those goals during the 2016-17 school year are then subsequently listed:

- ***Improvement Priority #1: Develop a comprehensive technology plan for the continuous improvement of technology usage and infrastructure that integrates not only the operational needs of stakeholders but also the teaching and learning goals of the faculty and staff members.***
 - Working draft of technology plan was completed August 2016
 - Continue to explore electronic assessment systems that provide data analysis of results
 - Restructuring of the technology team to be combine with our STEAM accreditation team
 - Provided specific technology professional development to meet the needs of faculty and staff
 - iPads for the class of 2021 were purchased and controlled via MDM software

- ***Improvement Priority #2: Develop and implement an instructional process that supports student centered learning.***
 - Learning Lab in core subject areas to support student learning
 - Select faculty will implement standards based grading with scaled learning targets
 - Modify and update curriculum guides as needed
 - Revised 1st/2nd year teacher meeting content and process
 - Vetted Math and Reading Title I personnel support
 - Provided Math, Reading, and Academic counseling during summer
 - Addition of Director of Diverse Learners--Lisa Bodnar
 - Literacy PD provided on 6.20. Additional sessions will take place on late start Wednesdays: 9.21, 10.26, 1.18.17
 - Peer observations will be conducted within content areas

- ***Improvement Priority #3: Develop common grading policies that are used consistently across all grade levels and courses and are based on clearly defined criteria that represent attainment of content knowledge and skills.***
 - Increase the use of common assessments by 100%
 - Select faculty will implement standards based grading with scaled learning targets
 - Committee will be formed to address common grading practices

- Additional meetings were held to address this priority. Feedback was received from all faculty members regarding a variety of grading policies. These included: weighting, GPA, fixed percentages, quantifying assessments, etc. It continues to remain a fluid discussion and one that has not been finalized.
 - ***Improvement Priority #4: Provide ongoing professional development opportunities for all professional and support staff in the evaluation, interpretation, and use of data.***
 - Restructure standardize testing program to better align college & career readiness standards in curriculum. We completed the first year of ACT practice twice in a given calendar year. Our data showed growth in all 5 scoring areas for both our freshman and sophomores.
 - Continued to explore electronic assessment systems that provide data analysis of results
 - Integration of data into teacher evaluation process
- Because of the Lasallian Assessment completed in the fall of 2015, we formed the Lasallian Charism Committee. We meet quarterly to discuss how we can work toward achieving both the goals of the Strategic Plan and Lasallian Assessment Action Plan. For the 2016-2017 school year, our focus was how we service the poor. We discussed how we might demonstrate this through service as a building.
- Since 2013-2014, the activity offerings have increased by 18%.
- Our STEAM program will launch during the 2017-2018 school year. 25 students were enrolled in our Intro to STEAM class in the summer of 2017. SPHS will look to become an accredited STEAM program through AdvancEd. Our team has been meeting monthly since April 2017.

Goal

Improve accessibility, practicality, and serviceability of technology to our stakeholders.

- 96% (up from 43% in 13-14) of our faculty have a virtual hub (i.e. Google site, iTunes, etc.) which includes, but are not limited to: syllabi, grading procedures, assignment schedules and accessible assignments (if applicable), contact information, availability, required text, and outside resources.

- The school launched a new website in the summer of 2017.
- Professional development training with regards to technology was offered over the summer again for teachers needing to create a virtual hub. In addition, various sessions were offered over the summer by our tech coach each with a specific focus.
- For the 2016-2017 school year, four professional development opportunities (specific to technology) were provided on our late start Wednesdays. Various teachers presented to each of the faculty members.

Goal

Recruit, develop, and retain high quality teachers to support current and future curriculum offerings.

- The number of teachers who have advanced degrees has increased from 51% (in 13-14) to 76%. There are currently 3 faculty members working on their masters or second masters.
- Since 2013-2014, we have created the following positions to better support our students and teachers: ELL Coordinator, Director of Learner Services, Title I Math/Reading, Assistant Athletic Director, Assistant Dean, Service Coordinator, STEAM Coordinator
- Implemented the Faculty/Staff Member of the Month program to better recognize the efforts of our employees.

Goal

Utilize data analysis as a means to make decisions for improvement and communication of results.

- The counseling department and administration met to discuss administering the ACT for freshman, sophomores, and juniors as: 1) a way to horizontally track progress; 2) increase exposure and practice with the test to increase scoring. Implementation took place for the 2016-17 school year with the first practice test given on September 16 and the second on April 19. Data has been distributed and two professional development sessions were conducted during our late start Wednesdays. Our data showed growth in all 5 scoring areas for both our freshman and sophomores.

Property Plant and Equipment Update

Goal

Procure an off-campus athletic facility for, but not limited to, football, soccer, baseball and track.

- Varsity Baseball team played 14 home games at the new Kerry Wood Stadium
- Continued to meet with Pat Levar from the Park District on the construction of the Dunning Property
 - The Park District has the \$750,000 from the state and the project is included in the mayor's top 8 projects to be completed.
- Varsity football and soccer will play their home games at Triton College.

Goal

Develop a building usage plan which includes, but is not limited to academic and co-curricular spaces, the wellness center, and athletic facilities.

- Met four times with the PPE to update the building usage plan, including INCubator and STEAM
- Completed the following projects during the 2016-17 school year:
 - 25 white boards were installed throughout the building
 - The INCubator Space was completed
 - A new cleaning staff was hire
 - STEAM project began in May. Plumbing and electric completed. Project scheduled to be finished in early September.
- Projects that are scheduled to be completed in 17-18 include:
 - Restroom outside the wrestling room
 - Exploring the possibility of enclosing the storage area under the Auxiliary Gym
 - Addressing the leak in the Auxiliary Gym roof

Goal

Formulate and implement a five-year maintenance cycle.

- Met four times with the PPE committee which included walk arounds of the building to identify the maintenance needs of the building/campus which includes:
 - Football field cement stair repairs

- Grounds and approaches – parking lot repair, seal pavement along swimming pool wall
- Roofs- repairs taken care of as needed
- Plumbing- Athletic area showers and locker rooms
- Field turf maintenance
- Auxiliary Gym repair to the flooring

Goal

Create a five-year capital expenditure budget.

- Met four times with the PPE committee to discuss future capital expenditure items:
 - Science rooms remodeling for the STEM program
 - Heating, ventilation and air conditioning for the lower floors of the round building
 - Air conditioning of the south side of the main building
 - Wrestling Room facility
 - Improving the exterior entrance from the back field near the band room
 - Technology needs and upgrades
 - Parking lots
- Items that are to be discussed in 2017-18 school year are:
 - Seeking an outside building audit for future expenditures
 - Future building renovation phases of STEAM project
 - Renovation and or repurposing of Round Building

Catholic Identity and Lasallian Mission

Goal

Enhance the existing faith formation programs and explore new opportunities in these programs for the Saint Patrick family.

Formation Programs:

- Mr. Peter Dougherty finished his Buttimer program, this year hosted in New York City. He is also currently working on his Master's degree, issued by Saint Mary University, Winona, MN.
- Ms. Margaret Govero completed the first phase of the John Johnston Institute during the summer of 2017.
- ELM – Exploring Lasallian Mission – is now a contractual requirement (within two years) for new faculty/staff members

Sacramental Program

- RCIA Program
In our inaugural year of providing an RCIA program to our school community, we had five students who were initiated into the Church again through the Sacrament of Confirmation. Confirmation was celebrated at Saint Ferdinand Church. Through the leadership of Mr. Dan Eberle, Religious Studies Chair, all department members were involved in some capacity.

Goal

Foster a life-long commitment to service among our students, families, faculty, staff, board, and alumni.

Service Projects

- Two Saint Patrick soccer players were among the 300 student-athletes from across Chicagoland who came together to help enhance elderly lives on National Senior Citizen Day
- The students of Saint Patrick continued to epitomize the LaSallian mission by supporting a local scholarship and honoring first responders on 9/11
- The "Renewing the Brotherhood" week helped raise over \$3000 for five various charities across the Chicagoland area
- Fr. Dominic Clemente '08 will be returning to St. Patrick High School to assist in school liturgies and weekly masses

Goal

Assess and enhance the leadership capabilities of our students.

Student Council

- Following a year of research, our Student Council, made up of officers and representatives of each class, has adopted a model of building student leaders. They will meet monthly as a group and then with the Principal. Students will participate in activities that build upon individual talents and can practice their leadership in activities of their design.

Recognition Programs

- The Student-of-the-Month Program recognizes those students who make a positive impact in the school. Many are volunteers for service projects, some are students who either perform very well in the classroom or who have made progress in improvement, while others are recognized for their positive and friendly spirit. Students are nominated by faculty and staff.

Goal

Seek practices to promote our Lasallian heritage and Catholic tradition to attract families to Saint Patrick High School.

Lasallian Charism Committee

- The council (which meets quarterly during the year) continues to investigate programs within the school that specifically addressed the characteristics of a Lasallian school.

Renewing the Brotherhood

- Student Services hosted a "Brotherhood" week as a substitute for our annual Drug and Alcohol Awareness week.
- We attempted a faculty service project with an area school; late notification caused it to be cancelled. We will try again this year.

C.O.L.T 45

- Two Conversations on Lasallian Topics in 45 minutes were again held this year for any staff member looking to develop his/her commitment to the universal Lasallian mission

and to Saint Patrick High School. Both sessions were well attended and this year people other than those who have attended some type of formation participated. We did share our own formation experiences in LLI, BJJILS, ELM, Huether, or Buttimer.

Partnership with St. Sylvester

- Four 8th grade students from St. Sylvester took Algebra 1 at Saint Patrick during the 2016-2017 school year. 100% of the students tested and enrolled for the 2017-2018 school year.

Finance & Institutional Advancement Update

Goal

Grow annual alumni participation to become the leader among Chicagoland Catholic secondary schools.

- Last year, we created a list of a top 1000 donors in examining our database and now are in the process of engaging a list 3.5 times larger due to two wealth screenings we conducted working closely with CCS. This wealth screening was a by-product of working with CCS for our capital campaign and has set a course for our department for the next two years. The goal is to engage a wider base of alumni for growing annual support as well as create a deeper list of alumni to engage in relationship-based fundraising.
- A new website has been launched which will enable us to better communicate with all constituencies. Our communications sub-committee of the IA Committee contributed much to the new website and helped pave the way for an electronic billboard campaign as well. The use of an integrated approach which will involve print, video/audio, and our website will continue to be instrumental and a basis by which we market.
- Work began on expanding our reach with alumni via peer to peer discussions. While the start of this has been slowed, some important groundwork has been established that will support expanding this for the new fiscal year.
- Launched a class challenge that spanned fifty years of alumni classes and resulted in record numbers for alumni donor participation built largely around the Shamrock Sweepstakes raffle. Donors were engaged in the competition within their own decades and were measured in both dollars raised and percentage of donors who participated.
- Through the INCubator program, we were able to engage thirty alumni to work closely with our students in a variety of capacities. Through this program, we now have built relationships with alumni who otherwise would not have been engaged with our school community. Continued emphasis on this program and its pending expansion will lead to additional engagement.
- Continued growth in our events, most notably, the Shamrock Green & Gold Gala, the alumni golf outing and the all-inclusive reunion/hall of fame dinner have provided great opportunities to expose our mission to a growing alumni audience. A softball tournament sponsored in part by Margaritaville for a memorial scholarship in John

Leonard's name, class of 1975, has now provided a great way to engage with alumni, many of whom represent our young alumni base.

Goal

Develop and implement a comprehensive marketing plan to increase student enrollment by 10%.

- Created a new website with significant input by our communications sub-committee. Placed continued emphasis on web stories/coverage, a much stronger social media presence, and a greater penetration into the school community with human interest profiles/stories that illustrate the importance of a Saint Patrick High School education as to how it prepares young men for life. Utilized the Saint Patrick Today to help create more awareness about how St. Pat's is preparing young men for college.
- One key initiative was the launching of a billboard campaign in Chicago where the results were very positive. Many positive comments were shared with our school community as well as social media and helped strengthen our brand by sharing the story of students having graduated from St. Pat's and achieving high levels of collegiate/life success. The billboard campaign provided strong sponsorship dollars for our annual Green & Gold Gala.
- Recruitment efforts placed emphasis for one on one relationships with students and their families. This platform allowed for communicating better with families and helping our recruitment personnel to build stronger relationships with prospective students. A spring showcase highlighted key areas of our school and allowed our admissions team to get an earlier start on working with interested families.

Goal

Enhance the culture of philanthropy within the Saint Patrick High School Community.

- We remain committed to highlighting those alumni and benefactors who continue to make a difference for our school community through appropriate stories in different mediums. This allows us to share with others the importance of the support and provide inspiration for others who might want to make a similar impact.

- Began to plan for how we can build a stronger sense of philanthropy in our school community. Efforts to execute the plan will be forthcoming including regular meetings with teachers and staff in a group setting to explain the importance of this culture for the future of the school.

Goal

Increase the endowment to a level three times our annual budget.

- Our school community hired a leading, well-respected consulting firm, CCS, to lead us in launching the silent phase of a capital campaign that would build our endowment and expand our STEAM program/curriculum. The campaign goal is \$7.5 million with \$5.5 million attributed to building our endowment and \$2 million attributed to STEAM.
- Our advancement department expanded a marketing program for estate planning primarily through electronic newsletters but also included print literature too. The campaign also has enabled conversations to take place regarding estate planning with key donors, many of whom are working to including St. Pat’s in their plans.
- Travel to different parts of the country in conjunction with the campaign has provided the impetus for donors to hear firsthand our plan of the school and has yielded terrific results as far as financial commitments to the campaign. To date, \$4.2 million has been raised toward the \$7.5 million goal.

Goal

Foster relationships with benefactors to assure that Saint Patrick High School becomes their primary choice in which to invest their charitable resources.

- Continuing work with the campaign resulted in key donors clearly making St. Pat’s their primary charity to support. A deep list of benefactors has been established as well as an activity plan to discuss the important of St. Pat’s for the future.
- Our list of donors we work with inside our relationship based fundraising model continued to expand with the addition of over one hundred fifty alumni to this group. Through sincere and appropriate stewardship of their support, we will be able to form the relationships necessary to heighten their involvement and continue a deeper conversation of where their support makes significant impact.

